Pendle
Education Trust

0.5 PRIMARY TEACHER APPLICATION PACK

www.pendleeducationtrust.co.uk

INTRODUCTION

WHY WORK FOR PENDLE EDUCATION TRUST

Pendle
Education Trust

This is an exciting time to join Pendle Education Trust. We are developing and always improving the academies within our family to ensure the highest standard of education for our children.

Pendle Education Trust is a family of academies in East Lancashire educating over two thousand children. The Trust is sponsored by Nelson and Colne College. Established in 2013, Pendle Education Trust continues to contribute to the local communities that our schools are at the heart of.

We have five schools within our family:

- **Castercliff Primary Academy**
- **Casterton Primary Academy**
- **Colne Primet Academy**
- **Pendle Primary Academy**
- **West Craven High School**

Our focus is exceptional leadership and meeting the needs of local families and the community. Through close collaboration with local partners and schools, we strive to deliver an excellent education for children in Pendle and surrounding districts.

Our vision is that every child in our family should only be a short walk away from a great school. Our values of Belong, Be Brave and Be Our Best support our vision and are evident in everyday life in our schools

In practice this means that we care passionately about all the children in our schools and believe in the difference our work can make to their lives. We have a fantastic staff of over 350 people across our academies - all dedicated to this single purpose.

We don't apologise for relentlessly driving forward improvements for the benefit of our children and staff and look for ways to collaborate within the Trust and with other schools and academies with like-minded philosophies. There will be considerable opportunities for professional development and there will be coaching and mentoring opportunities.
We have strong links with our sponsor, Nelson and Colne College, to develop skills and potential in all Trust staff.

Please visit our website for more information about Pendle Education Trust.

JOIN US

PENDLE PRIMARY ACADEMY

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At Pendle Primary Academy we aim to provide an environment where all children are inspired to learn and achieve to the very best of their ability. Our children love coming to school. They feel safe, develop strong friendships, have fun in their learning and their play, and have the confidence to explore new challenges.

Our core values are based on our vision that every child will SHINE: they will be Safe, Here, Inspired, Neighbourly and Excellent in everything they set out to achieve. These values are embedded in everything we do throughout school.

The curriculum at Pendle Primary Academy is learner-centred and has been developed internally to reflect the needs of our children and community. A rich tapestry of experiences underpins the academy's curriculum, offering all children opportunities to develop a practical understanding of the world; these experiences form the bedrock of the curriculum and provide the foundation of children's learning.

We have over 400 children on roll from a range of backgrounds, the majority of whom speak English as an additional language. As an accredited Voice21 Oracy Centre of Excellence, we pride ourselves on our commitment to ensuring that all children learn to be effective communicators during their time with us, simultaneously using their learning to improve their talking skills, and further developing their curricular learning through exploratory and presentational talk. Supported by innovative technological approaches to recording and assessing children's outcomes, we offer a fully inclusive curriculum which enables all children, regardless of their individual starting points, to thrive and succeed.

By joining Pendle Primary Academy you will become part of a supportive and ambitious team. We collaborate with our colleagues at Casterton Primary Academy and Castercliff Primary Academy, as well as the two secondary academies in Pendle Education Trust, and benefit from the support of the Trust's core team for functions such as Finance, Facilities, Human Resources, Health and Safety, IT, Marketing and Governance.
Please take the time to read the information in this booklet to find out more about this role and we look forward to receiving your application.

Mr Simon Thompson
Executive Principal (Primaries)

VACANCY

0.5 PRIMARY TEACHER

Salary	Main Pay Scale
Role Details	0.5 (Currently Monday and Tuesday all day and half day Wednesday)
Required	September 2026
Closing Date	9am on Friday 17th April
Interview Date	Friday 24th April or Friday 1st May
Visits to School	Please contact the HR team if you would like to visit the school on Monday 13th or Wednesday 15th April.

INTRODUCTION TO THE ROLE

An exciting opportunity has arisen for a highly motivated and innovative Class Teacher to join our energetic team at Pendle Primary Academy, part of Pendle Education Trust (PET) on a 0.5 contract, currently working all day Monday and Tuesday and Wednesday half day. These working days may change in future years as it is a job-share role.

The ideal candidate will be a dynamic and enthusiastic practitioner who promotes and upholds the same high expectations as PET. With a focus on sharing good practice, they will be committed to their own continuous professional development in order to continuously improve outcomes for the wonderful children at Pendle Primary.

Pendle Education Trust is sponsored by Nelson and Colne College, an outstanding local education provider; this is a fantastic opportunity for an enthusiastic and determined Teacher to join an establishment where they can have a real impact on student aspirations and success.

The Trust offers unparalleled staff benefits, including fantastic professional development opportunities. Championing success and building student confidence, this post offers a genuine opportunity for someone with enthusiasm to inspire children and make a real difference.

Please note: All of our positions are subject to an enhanced DBS check. If there's any reason why this may preclude you from being considered, please contact the Pendle Education Trust team.

JOB DESCRIPTION

Job Description: Primary Teacher

Role Specific

1. Be up to date, plan and prepare high quality teaching on a range of programmes, delivering effective learning for students
2. Develop and share resources for the course/subject, including maintaining effective links across the Trust for resources
3. Deliver enrichment and enhancement activities
4. Effectively assess and cater for differentiation within lessons
5. Maintain comprehensive, up to date, student/course/subject records and provide information as requested
6. Ensure close liaison and good communications with other staff in matters concerning students
7. Use Trust systems to track and communicate student progress

Pupil Responsibilities

1. Value and support pupils to achieve their full potential
2. Having high expectations of behaviour and academic achievement for all pupils
3. Effectively manage the behaviour of pupils

Trust Responsibilities

1. Share the Trust's Vision, Mission, Values and Behaviours and communicate them effectively
2. Participate in Staff Review and Professional Development activities, and be actively involved in the Trust's culture of high expectation
3. Value diversity and promote equality
4. Engage in marketing activities and liaison with employers and the wider community in line with Trust strategies
5. Contribute to cross-Trust events
6. Adhere to Trust policies and procedures including Health and Safety
7. Be responsible for safeguarding and promoting the welfare of children and young people
8. Any other duties that the Principal or Executive Principal consider appropriate

Person Specification: Primary Teacher

PERSON SPECIFICATION

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Qualifications and Attainments
Qualified Teacher with QTS **Essential**
A degree or advanced qualification **Essential**

Training, Experience and Knowledge
Successful teaching experience in a relevant subject area **Essential**
Thorough knowledge of the National Curriculum **Essential**
Demonstrate a student centred approach to teaching, including an appreciation of inclusive provision and practices **Essential**
Ability to implement creative strategies for raising attainment in literacy and numeracy **Essential**
Knowledge and experience of writing lesson plans, developing resources and assessing pupil's work **Essential**
Experience of working in partnership with parents/carers to facilitate effective links between home and school **Essential**

Personal Skills and Attitudes
Display initiative, be positive and enthusiastic **Essential**
Demonstrate a commitment to equality and diversity, customer service and quality assurance **Essential**
Possess excellent communication and relationship building skills **Essential**
Be a team player **Essential**
Demonstrate a flexible, adaptable, resilient and results orientated approach **Essential**
Ability to lead and manage own workload effectively, and take responsibility for own professional development **Essential**
Suitability to work with children and young people **Essential**
Ability to use ILT in classroom delivery, including interactive whiteboard technology **Essential**

PRE EMPLOYMENT CHECKS

Please note: All of our positions are subject to an enhanced DBS check. If there's any reason why this may preclude you from being considered, please contact the Pendle Education Trust team. In line with Keeping Children Safe in Education 2025, an online search will be carried out as part of our due diligence on shortlisted candidates.

CVs are not accepted. If you're interested and would like to submit an application, please complete our online application form via our website careers.pendleeducationtrust.co.uk

Equal Opportunities statement
We are an Equal Opportunities employer, welcoming applications from all sections of the community.

Rehabilitation
The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). If successful you will be required to apply to the Disclosure and Barring Service (DBS) for a 'disclosure'. Information provided by you or the Disclosure and Barring Service will be dealt with in a confidential manner in accordance with the DBS's Code of Practice. You may view the Code of Practice on the DBS website at www.gov.uk/dbs or alternatively a copy is available on request.

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Pendle Education Trust
Nelson and Colne College Scotland Road
Nelson
BB9 7YT

Email
hr@pendleeducationtrust.co.uk

Company Registration Number
08263591

Place of Registration
England and Wales