

CLASS TEACHER

JOB DESCRIPTION

Job Title:	Class Teacher	Reporting to:	Head of School
Contract type:	As per job advert	Responsible For:	N/A
Salary/Grade:	MPS - UPS	Hours of Work:	As per job advert

ABOUT THE SUCCESSFUL CANDIDATE

You will fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document. You will meet the expectations set out in the Teachers' Standards and will be a values-driven individual who cares deeply about improving outcomes for all children.

As a resilient and compassionate individual, you will build excellent working relationships with pupils and adults. You will be able to remain calm in difficult situations, will model positive behaviour and will embody the values and ethos of the school and trust.

Our vision is that every individual will aspire, flourish and achieve within the heart of their community. As part of First Federation Trust, you will be part of a team who are committed to for providing the best possible education for all.

PURPOSE OF THE ROLE

To carry out the duties of a teacher as set out in Section 2 Part 7 - Contractual Framework for Teachers and adhere to the Teachers Standards (England) in the School Teachers' Pay and Conditions Document. This job description applies to the period from September 2025.

KEY RESPONSIBILITIES

Teaching and Learning

- Teach pupils according to their individual needs including the planning, preparation and assessment of work in line with the agreed policies of the Federation.
- Lead by example as a teacher, achieving high standards of pupil achievement, behaviour and motivation through high quality, effective teaching.
- Monitor and be responsible for the use of teaching resources provided for the class.
- Supervise the use of support staff relevant to the class.
- Implement and maintain the discipline of the school with a view that positive behaviour aids learning.

- Be responsible for monitoring and reporting to parents on the progress of pupils in the class.
- Support each school's endeavours to meet the needs of its community.
- Participate in the Federation's performance management process.
- Contribute to the provision of a safe, secure learning environment.

Recording and Assessment

- Monitor the progress of all the pupils in the class and ensure appropriate actions are quickly put in place to support and enhance individual learning.
- Use the federation's target setting systems and process to ensure all pupils know their next steps to learning thus raising achievement for the pupils in the class.
- Develop and monitor medium and short term plans to ensure individual needs are being met.
- Collate and present data (quantitative and qualitative) for the Federation Leadership Team and Improvement Plan.

Standards and Quality Assurance

- Role model and fully support the aims and ethos of the First Federation and each school they work in.
- Attend and participate in open and parent evenings.
- Uphold the Federation's behaviour code and uniform regulations.
- Participate in staff training.
- Participate in Joint Professional Practice and take an active part in their Continuing Professional Development.
- Attend team and staff meetings.

People and relationships

- Sustain effective, positive relationships with all staff, pupils, parents, local community and Directors.
- Encouraging moral and spiritual growth and civic and social responsibility amongst pupils.
- Proactively support innovation and change.
- Work collaboratively and model trust.
- Manage and develop effective working relationships with all staff in the school.

Knowledge and Skills

Demonstrate knowledge and understanding of:

- principles and practices of outstanding teaching and learning
- principles and practices of Assessment of Learning and Assessment for Learning
- principles of curriculum planning
- principles and practices of pupil behaviour management
- processes and systems for quality assurance within appropriate Key Stage
- the application of information and communications technology (ICT) to learning, and teaching of the appropriate Key Stage

The above details are not exhaustive and the postholder may be required to undertake tasks, roles and responsibilities as may reasonably be assigned to them by the Senior Management Team.

This job description may be reviewed at any time via consultation between the Trust Directors and/or Senior Leadership Team Representatives and the post holder as may be necessary and appropriate to the needs of the trust. Trade Union representation will be welcomed in any such consultations.

Class Teacher

Person Specification

	Essential	Desirable
Qualifications and Experience	Relevant QTS qualification	- Up to date enhanced DBS certificate and relevant disclosures - Additional Qualifications and/or training e.g. Good Honours Degree - Has experience of working across the whole Primary range - Able to lead a curriculum area
Knowledge and understanding of	- Principles and practices of high quality teaching and learning - Principles and practices of the effective monitoring, assessment, and evaluation of pupils' achievements - Principles and practices of effective curriculum planning - Setting high expectations for children and self - Behaviour management - Statutory requirements of the National Curriculum - Principles of safeguarding	- Church school ethos and distinctiveness - Working within a multi-academy trust - The benefits of ICT in the Primary School curriculum
Personal Attributes	- Good team working skills and abilities - High levels of adaptability	- Good emotional awareness - High levels of commitment, initiative and optimism
Social Competencies	High levels of collaboration, cooperation and team capabilities	- Good empathetic skills - Good communicator at all levels

The responsibilities and duties listed above are illustrative and not all-inclusive. This role may be subject to change and modification based on the needs of the business.