



Carlton Digby School
1:1 Teaching Assistant Grade 4
Person Specification

Education:	
Qualifications equivalent to Teaching Assistant NVQ Level 3.	Essential
Qualifications equivalent to GCSE grade 4 or above in English and Mathematics.	Essential
Skills & Aptitudes	
A warm and caring personality and ability to relate effectively and sensitively to children, young people, and Parents/Carers.	Essential
An aptitude for teamwork, an ability to be flexible and supportive.	Essential
Good communication skills.	Essential
An awareness of what constitutes good classroom practice and an ability to demonstrate a good role model to colleagues and learners in this respect.	Essential
An awareness of child protection issues.	Essential
An awareness and adherence to the strict code of confidentiality involved in all aspects of the school.	Essential
An ability to deal effectively with a range of priorities happening at the same time.	Essential
An ability to follow ILPs and EHCP provision and work with learners on targets.	Essential
Disposition and Personal Qualities:	
A commitment to equal opportunities policy and in particular an attitude which recognises that the work of the school must be delivered equally and sensitively and without discrimination.	Essential
A commitment to fair and non-discriminatory service delivery regardless of age, religion, race, culture, gender, disability or sexuality.	Essential
A commitment to promoting a positive image of the school.	Essential
Commitment to the aims and ethos of the school in relation particularly to the welfare of children and partnership working with colleagues.	Essential
Flexibility to changing demands.	Essential
Reliability.	Essential
A willingness to engage in training relevant to the post and apply training in post.	Essential
Experience:	
At least two years' experience working as a Grade 4 Teaching Assistant (either class based or 1:1).	Essential
Experience of working with primary aged children with SEND in a special school.	Desirable
Experience of following and delivering therapeutic programmes as directed by therapists (e.g. speech and language therapy, occupational therapy, physiotherapy).	Essential
Gastrostomy training and experience of feeding pupils.	Essential
At least one years' experience of delivering an oral desensitisation programme, as directed by a Speech and Language Therapist.	Essential
At least one years' experience of working with pupils who have sensory feeding difficulties.	Essential
Experience of completing daily behaviour logs and reports to parents.	Desirable