

**CASTLEFIELD SCHOOL – Learning Support Assistant**

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|  | **Essential** | **Desirable** |
| Qualifications & Training  |
| * Either through paid employment or as student placement: Experience of working in a school
* Evidence of ongoing professional development and a commitment to further improvement of practice
* Level 3 NVQ (or equivalent)
* Training in teaching RWI phonics
* NVQ Level 4 or equivalent, foundation or full degree
* Full and valid first aid training.
* Full and valid safeguarding training
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| Experience & Knowledge |
| * Recent experience of working in a school/educational setting
* Able to demonstrate knowledge and understanding of the National Curriculum
* An understanding of how to use assessment to inform planning to support every child’s development
* Motivate, inspire and challenge pupils
* Manage behaviour effectively to ensure quality learning takes place
* To model exemplary learning behaviours for children
* A good understanding of the prime areas of learning (EY only)
* Experience of working with parents to improve outcomes for children
* Has experience of running SEN/intervention groups
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| **Improving Teaching, Learning & Children’s Outcomes** |
| * An effective practitioner
* Commitment to children and families
* An understanding of how to support children with EAL and from vulnerable backgrounds
* Experience of Teaching Assistant practice
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| **Working with others** |
| * Be able to establish positive relationships with parents/carers and stakeholders
* Able to work effectively as part of a team
* Values the importance of and is committed to Safeguarding in Education
* Friendly, flexible approach
* Ability to work on own initiative
* To be flexible in hours and duties in order to meet the needs and requirements of the school
* A diverse understanding of cultures, customs and faiths
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| **Other** |
| * Commitment to equal opportunities and equal value for children
* Resilient, cheerful and positive
* Able to embrace change
* Able to work independently
* Work to deadlines
* Good standard of spoken and written English
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