## **BRISTOL CITY COUNCIL**

## **Department of Education & Lifelong Learning**

## Elmfield School for Deaf Children

Level 2 Learning Support Bristol Grade 6

ESSENTIAL (Must have)	DESIRABLE (Should have)	ADVANTAGEOUS (Could have)
Knowledge & Experience	Knowledge & Experience	Knowledge & Experience
At least 1 years experience of working effectively in a learning / child care setting	Experience working with deaf / hearing impaired children or young people, or young people with learning difficulties	Previous, varied experience of working with children in an educational setting (eg. Care, Development or School).
Capability to achieve GCSE grade C in English & Maths and NVQ level 2 in a relevant field Skills of empathy, listening, communication and responding	GCSE Grade C or above, or equivalent in English & Maths, plus at least three other academic subjects	Experience of working in a setting subject to Health & Safety, Hygiene, Child Welfare & Protection regulations
with appropriate language to build rapport with children from a variety of ages, abilities and backgrounds.	Understanding of how different children develop and learn and the experience to identify and apply appropriate processes to achieve progression	<b>Abilities &amp; Aptitudes</b> Ability to carry out duties without supervision
At least 1 years experience of applying the regulations applicable to Health & Safety, Hygiene, Child Welfare & Protection	Understanding of the role of the class teacher and of the parent in developing and maintaining an effective learning environment	Ability to communicate in a language other than English A willingness to develop formal capability through achievement of NVQ level 3 in an appropriate
Willingness to learn British Sign Language	Knowledge of remedial first aid British Sign language level 1 or 2	field. Ability to work with physical activities, eg. Sports, hobbies,
Abilities & Aptitudes		games
Aptitude to develop a knowledge of the role within an education environment. Flexible, adaptable and positive attitude to working in a structured environment	<b>Abilities &amp; Aptitudes</b> The ability to contribute effectively to the workload and responsibilities of a team	
Communication skills to promote and develop effective working with pupils and colleagues.	Ability to work on own initiative, including recognition of when and how to refer issues elsewhere for effective resolution	

## SPECIAL CONDITIONS

The job involves working with children and will be subject to relevant safeguarding request including DBS checks. Where the job involves working within early years services at any time it will be offered/the employee is required to confirm that they are a not disqualified from working within early years services by association.

Headteacher: Kate Persaud

Date: December 2022