



**St Anne's CE VC Primary, Bewdley**  
**TA GRADE 2 PERSON SPECIFICATION**  
**To support 1:1 pupil**

<b>PERSON SPECIFICATION</b>		
<b>Theme</b>	<b>Essential</b>	<b>Desirable</b>
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>• Level 2 or 3 equivalent TA qualification</li> <li>• Good standard of literacy and numeracy as identified through GCSE or equivalent qualifications or demonstrated through current practice, application/interview</li> <li>• Recent training in supporting pupils with communication needs/significant emotional difficulties</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant TA qualifications: NVQ, CACHE, NCFE, BTEC, etc.</li> <li>• Teaching Assistant Induction Training</li> <li>• PPI training</li> <li>• Further CPD supporting current role</li> <li>• First Aid Qualification</li> </ul>
<b>Relevant Experience And skills</b>	<ul style="list-style-type: none"> <li>• Specific and recent experience of working with child/children with significant learning/emotional needs</li> <li>• Working effectively within the classroom environment to support the teacher in developing the learning of children</li> <li>• Ability to identify and evaluate the needs of children and communicate these to class teachers</li> <li>• Ability to manage children's behaviour effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of working within the primary age range.</li> <li>• Ability to use ICT to support teaching and learning</li> </ul>
<b>Personal attributes</b>	<ul style="list-style-type: none"> <li>• Enthusiastic and positive</li> <li>• Good verbal communication skills</li> <li>• Sound written communication skills</li> <li>• Strong interpersonal skills</li> <li>• Confidence</li> <li>• Resilience</li> <li>• Sensitivity and empathy</li> <li>• Relates well to both children and adults</li> <li>• Commitment to raising standards</li> <li>• Sound team work skills/collaborative skills</li> <li>• Ability to prioritise and meet deadlines</li> <li>• Commitment to change-led work-ethos</li> <li>• Commitment to equal opportunities and safeguarding the welfare of children and adults in school</li> <li>• Commitment to continuing professional development</li> <li>• Commitment to supporting developing the school's Christian ethos</li> </ul>	<ul style="list-style-type: none"> <li>• Logical and organised</li> <li>• Creativity</li> <li>• Ambition</li> </ul>
<b>Additional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Awareness of revised SEN code of practise</li> <li>• Working knowledge of National or Early Years Foundation Stage Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Working knowledge of relevant school and education policies and practice</li> </ul>