



St Anne's CE VC Primary, Bewdley
TA GRADE 2 PERSON SPECIFICATION
To support 1:1 pupil

PERSON SPECIFICATION		
Theme	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> • Level 2 or 3 equivalent TA qualification • Good standard of literacy and numeracy as identified through GCSE or equivalent qualifications or demonstrated through current practice, application/interview • Recent training in supporting pupils with communication needs/significant emotional difficulties 	<ul style="list-style-type: none"> • Relevant TA qualifications: NVQ, CACHE, NCFE, BTEC, etc. • Teaching Assistant Induction Training • PPI training • Further CPD supporting current role • First Aid Qualification
Relevant Experience And skills	<ul style="list-style-type: none"> • Specific and recent experience of working with child/children with significant learning/emotional needs • Working effectively within the classroom environment to support the teacher in developing the learning of children • Ability to identify and evaluate the needs of children and communicate these to class teachers • Ability to manage children's behaviour effectively 	<ul style="list-style-type: none"> • Recent experience of working within the primary age range. • Ability to use ICT to support teaching and learning
Personal attributes	<ul style="list-style-type: none"> • Enthusiastic and positive • Good verbal communication skills • Sound written communication skills • Strong interpersonal skills • Confidence • Resilience • Sensitivity and empathy • Relates well to both children and adults • Commitment to raising standards • Sound team work skills/collaborative skills • Ability to prioritise and meet deadlines • Commitment to change-led work-ethos • Commitment to equal opportunities and safeguarding the welfare of children and adults in school • Commitment to continuing professional development • Commitment to supporting developing the school's Christian ethos 	<ul style="list-style-type: none"> • Logical and organised • Creativity • Ambition
Additional Knowledge and Understanding	<ul style="list-style-type: none"> • Awareness of revised SEN code of practise • Working knowledge of National or Early Years Foundation Stage Curriculum 	<ul style="list-style-type: none"> • Working knowledge of relevant school and education policies and practice