



## **Littleport Community Primary School**

### **Person Specification**

#### **Full-time Teaching Assistant for Learning and Communication Support – Level 2**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Willingness to undertake specific training and qualifications as required</li> </ul>	<ul style="list-style-type: none"> <li>• Certificated qualifications in an educational or child psychology field</li> <li>• Training / qualifications in autism awareness</li> <li>• English and Maths GCSE</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working with, supporting or caring for young children</li> <li>• Developing independence and self-care skills</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting young children with additional needs in an educational setting</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of the needs of young children</li> <li>• Knowledge and understanding of how children develop and learn</li> <li>• Knowledge and understanding of how children acquire learned behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding how children acquire and develop social interaction skills</li> <li>• Knowledge of the SEN Code of Practice</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Adaptable</li> <li>• Ability to form positive relationships with children, parents and staff</li> <li>• Ability to use initiative in day to day situations</li> <li>• Ability to model positive behaviours in group work</li> </ul>	<ul style="list-style-type: none"> <li>• Competent ICT skills</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to accept and promote new ideas from outside agencies</li> <li>• Ability to develop resources to meet the individual needs of children</li> </ul>	
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Willingness to share expertise, skills and knowledge</li> <li>• Commitment to team working</li> <li>• Calm, supportive approach</li> <li>• Resilience</li> <li>• Enthusiastic</li> <li>• Positive approach to problem solving</li> <li>• Commitment to inclusive education</li> <li>• Willingness to work across different year groups</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of humour</li> </ul>