

JOB DESCRIPTION

Post: Teaching Assistant for Specialist SEND Support or Interventions (Level 2)	Grade: SP4
Start date: September 2024	Review date: September 2025
Line Manager: Headteacher, SENCo and the Governing Body	

Responsibilities and duties include all those of a Teaching Assistant (SP3)

1. Support the teacher with their responsibility for the development and education of the children in school including those with Special Educational Needs.
2. Use routine supervision and care skills to support pupils including those who have physical, emotional or educational needs.
3. Work as part of a team to ensure that the well-being, behaviour and personal development of pupils enhances their learning opportunities and life skills.
4. Under the direction and supervision of the teacher:
 - Assist in the delivery of educational learning programmes
 - Work with small groups of pupils as required
 - Assist in the delivery of individual work programmes for pupils
 - Monitor progress and contribute to future planning
 - Organise and maintain the learning environment
5. Be familiar with lesson plans, individual pupil targets and learning objectives.
6. Develop and prepare resources for learning activities in accordance with lesson plans and in response to pupil needs.
7. Contribute to programmes of observation and assessment as planned by the teacher.
8. Discuss with, and report back to the teacher on the planning and assessment of pupil work.
9. Provide detailed verbal and written feedback on pupil responses to learning activities and pupil behaviour.
10. Promote and support the inclusion of all pupils, including those with specific needs, both in learning activities and within the classroom.
11. Promote and reinforce children's self-esteem and independence and employ strategies to recognise and reward achievement.
12. Assist in maintaining good discipline of pupils throughout the school and escort and supervise pupils on planned educational visits and journeys.
13. Provide support and assistance for children's pastoral needs, for example, dressing, caring for sick, injured or distressed children.
14. Carry out personal care routines as appropriate
15. Provide physical support and maintain personal equipment used by children at the school.
16. Supervise pupils in the playground and plan and organise play time activities.
17. Attend relevant meetings and participate in staff meetings and training days and events as requested.
18. Maintain confidentiality inside and outside the workplace.
19. Liaise with parents, visitors and contractors in a courteous manner
20. Uphold Trinity Oaks School Values
21. Understand and apply school policies.
22. Work within and encourage the school's Equal Opportunity policy.

23. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
24. Promote the safeguarding of children and understand and implement school child protection procedures and comply with legal responsibilities.
25. Use information technology as required to carry out the duties of the post in an efficient and effective manner.
26. Carry out the duties and responsibilities of the post, in accordance with the school's Health and Safety Policy and relevant Health and Safety Guidance and legislation.
27. Undertake other duties appropriate to the post that may reasonably be required from time to time.

In addition responsibility for Specialist SEND Support or Interventions

28. Use specialist training and experience to provide a level of support for individual pupils/groups of pupils whose needs require support over and above that which a Level 1 (SP3) Teaching Assistant is expected to provide.
29. Provide specialist support or interventions for individuals or groups. This may include leading on a specific allocated intervention, under the supervision of senior staff, for example the SENCo
30. Use specialist equipment, for example AAC device
31. Adapt teaching materials to suit the particular requirements of specific pupils and groups including those with SEND
32. Plan and organise own work to meet given priorities
33. Assess the range and volume of work to be undertaken for days/weeks ahead. Plan to ensure it is completed to time and to an appropriate standard
34. Maintain own records