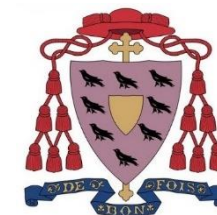




## St Mary's Catholic Primary School, Wingate

### 1:1 SEN Teaching Assistant Personal Specification



Criteria	Essential	Desirable	How identified
Application	<ul style="list-style-type: none"> <li>Fully supported by two references</li> <li>A fully completed application form, which details previous experience and provides further information about relevant experience and skills.</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> </ul>
Education and training	<ul style="list-style-type: none"> <li>Willingness to participate in training essential to the post</li> <li>A recognised qualification for being a teaching assistant</li> </ul>	<ul style="list-style-type: none"> <li>Training in first aid</li> <li>Training related to working with SEN pupils with complex needs</li> <li>Training in Child Protection</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience of working with children with complex needs</li> <li>Experience of working within a primary school setting</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working 1:1 with a SEN pupil</li> <li>Experience of working within an Early Years setting</li> <li>Experience of working with children with Speech and Language needs</li> <li>Experience of developing effective intervention programmes</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>

SKILLS, KNOWLEDGE and APTITUDE	<ul style="list-style-type: none"> <li>• Be able to maintain a professional attitude when working both 1:1 with a pupil and a range of professionals</li> <li>• An ability to build good working relationships with both pupils and adults</li> <li>• Good organisational skills</li> <li>• Good literacy and numeracy skills</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of procedure and practice involved in working with a child with an EHCP.</li> <li>• Ability to manage groups of pupils and deal with challenging behaviour</li> <li>• Experience and understanding of children with ASD</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> <li>• Relate well to children, staff and parents.</li> <li>• Be responsible.</li> <li>• Be assertive.</li> <li>• Respond calmly and quickly to developing situations.</li> <li>• Respect school policies and guidelines.</li> <li>• Work well in a team setting.</li> <li>• Be flexible and use their initiative.</li> <li>• The ability to work unsupervised.</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>