



**Strand on the Green Junior School
Person Specification**

Job title: 1:1 Specialist LSA

Salary and grade: Scale 5 (Point 11 £31,074-Point 15 £32,931 FTE – pro rata actual pay approx. £24,238-£25,686)

School: Strand on the Green Junior School

Line manager: SENDCO

| | Essential | Desirable |
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| Experience | <p>Experience of supporting teaching and learning in a formal setting.</p> <p>Working as part of a team in an inclusive environment.</p> <p>Experience and knowledge of working with children with SEND (particularly ASC and ADHD)</p> | <p>Ability to carry out individual and small group work e.g. Programmes informed by the Speech and Language Therapist or Occupational Therapist.</p> <p>Experience of working with children who have SEN.</p> |
| Qualifications | <p>Good standard of Literacy and Numeracy (GCSE A to C or equivalent)</p> | <p>NVQ level 2/NNEB or equivalent Additional SEN qualifications.</p> <p>Training in techniques and teaching methods appropriate to children with a diagnosis of ASC and/ or ADHD or willingness to undertake further training.</p> <p>Evidence of further education beyond Level 2</p> |
| Professional Knowledge and Development | <p>Knowledge appropriate to pupils' environment and special needs</p> <p>Knowledge of behaviour management</p> <p>Commitment to undergo further training including courses pertinent to ASC, ADHD and First Aid</p> <p>Commitment to professional development</p> | <p>First Aid</p> |

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| | Knowledge of child protection and health and safety procedures | |
| Skills | <p>Ability to analyse routine tasks and how they may best be achieved</p> <p>To be empathetic to the needs of children and care about things that concern them</p> <p>Ability to motivate children</p> <p>Good communication, interpersonal, time management and organisational skills.</p> <p>Proven ability to implement decisions and agreed policies.</p> <p>Deal effectively with difficult situations should they arise.</p> <p>Ability to maintain confidentiality.</p> | |
| Disposition | <p>High expectations and professionalism.</p> <p>Desire to work in a team.</p> <p>Enthusiasm and initiative.</p> <p>Flexibility and adaptability.</p> <p>Integrity and sensitivity.</p> <p>Supportive, positive attitude.</p> <p>Sense of fun.</p> | |
| Other factors | <p>Commitment to promoting and safeguarding the welfare of children and young people across the school.</p> <p>Willingness to assist with the personal care of young children and carry out toileting supervision.</p> <p>Willingness to be involved in the full life of the schools.</p> <p>Proven commitment to equal opportunities.</p> <p>Positive approach to Behaviour Management.</p> <p>Commitment to the successful inclusion of pupils on the Autistic Spectrum.</p> | Willingness to go on school journey if required. |

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| | <p>Commitment to partnerships with parents and the wider community.</p> <p>Commitment to promoting the ethos and aims of the schools.</p> | |
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RW February '23