



**Strand on the Green Junior School  
Person Specification**

**Job title:** 1:1 Specialist LSA

**Salary and grade:** Scale 5 (Point 11 £31,074-Point 15 £32,931 FTE – pro rata actual pay approx. £24,238-£25,686)

**School:** Strand on the Green Junior School

**Line manager:** SENDCO

	Essential	Desirable
Experience	<p>Experience of supporting teaching and learning in a formal setting.</p> <p>Working as part of a team in an inclusive environment.</p> <p>Experience and knowledge of working with children with SEND (particularly those who are neurodiverse)</p>	<p>Ability to carry out individual and small group work e.g. Programmes informed by the Speech and Language Therapist or Occupational Therapist or those which support children with a dyslexic profile.</p>
Qualifications	<p>Good standard of Literacy and Numeracy (GCSE A to C or equivalent)</p>	<p>NVQ level 2/NNEB or equivalent additional SEN qualifications.</p> <p>Training in techniques and teaching methods appropriate to neurodiverse children or willingness to undertake further training.</p> <p>Evidence of further education beyond Level 2</p>
Professional Knowledge and Development	<p>Knowledge appropriate to pupils' environment and special needs</p> <p>Knowledge of behaviour management</p> <p>Commitment to undergo further training including courses pertinent to neurodiversity and First Aid</p> <p>Knowledge of child protection and health and safety procedures</p>	<p>First Aid</p>

Skills	<p>To be empathetic to the needs of children and care about things that concern them</p> <p>Ability to motivate children</p> <p>Good communication, interpersonal, time management and organisational skills.</p> <p>Deal effectively with difficult situations should they arise.</p> <p>Ability to maintain confidentiality.</p>	
Disposition	<p>High expectations and professionalism.</p> <p>Desire to work in a team.</p> <p>Enthusiasm and initiative.</p> <p>Flexibility and adaptability.</p> <p>Integrity and sensitivity.</p> <p>Supportive, positive attitude.</p> <p>Sense of fun.</p>	
Other factors	<p>Commitment to promoting and safeguarding the welfare of children and young people across the school.</p> <p>Willingness to assist with the personal care of young children and carry out toileting supervision.</p> <p>Willingness to be involved in the full life of the schools.</p> <p>Proven commitment to equal opportunities.</p> <p>Positive approach to Behaviour Management.</p> <p>Commitment to the successful inclusion of neurodiverse pupils.</p> <p>Commitment to partnerships with parents and the wider community.</p> <p>Commitment to promoting the ethos and aims of the schools.</p>	<p>Willingness to go on school journey if required.</p>