## **Person specification**

Experience  Experience  Experience working in a school environment or other educational setting  Experience working with children / young people with special educational needs (SEN)  Experience planning and delivering learning activities  Skills and knowledge  Sodo diteracy and numeracy skills  Good organisational skills  Ability to build effective working relationships with pupils and adults  Skills and expertise in understanding the needs of pupils  Knowledge of how to help adapt and deliver support to meet individual needs  Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils  Excellent verbal communication skills  Ability to work as part of a team and to be flexible in their approach to daily routines  Active listening skills  The ability to remain calm in stressful situations  Knowledge of guidance and requirements around safeguarding children  Good ICT skills, particularly using ICT to support learning.  Personal qualities  Personal commitment of working with children  Sensitivity and understanding, to help build good relationships with pupils  A commitment to getting the best outcomes for pupils and promoting the ethos and values of the school	CRITERIA	QUALITIES
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ethos and values of the school	qualities	> Sensitivity and understanding, to help build good relationships with pupils
Commitment to maintaining confidentiality at all times		> Commitment to maintaining confidentiality at all times
➤ Commitment to safeguarding pupil's wellbeing and equality		> Commitment to safeguarding pupil's wellbeing and equality
Resilient, positive, forward looking and enthusiastic about making a difference		, · · · · · · · · · · · · · · · · · · ·
> Capacity to inspire, motivate and challenge children and young people		> Capacity to inspire, motivate and challenge children and young people