

JOB DESCRIPTION

Teaching Assistant 1:1

RESPONSIBLE TO:	Headteacher
SALARY SCALE:	CLPT 07 – CLPT 11
WORKING HOURS:	32.5 hours per week, term time only + 5 TED days. Annual leave must be taken in school holidays
LOCATION:	Riversides School, Spring Gardens
DISCLOSURE LEVEL:	Enhanced

JOB PURPOSE

To work 1:1 with a designated pupil with the aim of promoting learning and personal development and to enable them to make the best use of the educational opportunities available to them.

To work collaboratively with the RAP team coordinator and the RAP team in providing a rich learning environment and experience for the pupils. To support the ethos of Riversides School.

This is not a traditional TA position. Your day will be highly varied, and you will have higher levels of independence and opportunities to create positive learning experiences, working with your designated pupil both in the classroom and off-site, in the local community and on field trips.

MAIN DUTIES AND RESPONSIBILITIES

1. To aid the pupil to learn as effectively as possible
 - Clarifying, explaining and delivering learning activities
 - Ensuring the pupil can use equipment and materials provided

- Motivating and encouraging the pupils by providing levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs
- Supporting the pupil in areas such as e.g., speech and language, reading, spelling, numeracy, handwriting/presentation etc
- Using praise, commentary and assistance to encourage the pupil to concentrate and stay on task
- Liaising with the RAP coordinator, SENCO and other professionals about individual education plans (IEPs), contributing to the planning and delivery as appropriate
- Providing nurture to individuals
- Consistently and effectively implementing agreed behaviour management strategies
- Making appropriate resources to support the pupil

2. To establish positive, constructive, and supportive relationships with the pupil concerned.
3. To promote the acceptance and inclusion of the pupil with SEND (Special Educational Needs and Disabilities), encouraging pupils to interact with each other in an appropriate and acceptable manner.
4. Monitor the pupil's response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the RAP coordinator to achieve the intended learning outcomes.
5. To give positive encouragement, feedback, and praise to reinforce and sustain the pupil's efforts and develop self-reliance and self-esteem.
- ~~6.~~ To mark pupils' work under the direction of the RAP coordinator.
7. To support the pupil in developing social skills both in and out of the classroom.
8. To support the use of ICT in learning activities and with specific programmes to support learning.
9. To provide regular feedback on the pupil's learning and behaviour to the RAP coordinator, including feedback on the effectiveness of the behaviour strategies adopted.
10. Under the direction of the RAP coordinator, carry out and report on systematic observations of pupils to gather evidence of their knowledge, understanding and skills upon which the teacher makes judgements about their stage of development.
11. Where appropriate, to know and apply positive handling techniques, which you will receive training in.
12. To know and apply school policies on Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc.

13. Where appropriate to develop a relationship to foster links between home and school, and to keep the school informed of relevant information.
14. To be aware of confidential issues linked to home/pupil/teacher/school.
15. To contribute towards reviews of the pupil's progress as appropriate.
16. To comply with legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment.
17. To take part in training activities offered by the school to further knowledge and skills of working with a child with specific learning difficulties.
18. To be willing to support playground/break time supervision e.g., educational games, homework clubs etc.
19. To accompany the RAP coordinator and pupils on educational visits.
20. To provide individual support, as required, during examination sessions if required.
21. Lone working in a very supportive and collaborative working environment.
22. To use behaviour management strategies in line with the school's policy and procedures which will include training in Team Teach.

Safeguarding Statement

In accordance with CLPT's Safeguarding Policy and the document 'Keeping Children Safe In Education', all staff have a duty of care to safeguard the health and safety and wellbeing of all students on school premises and when engaged in authorised school activities elsewhere. Staff are inducted to follow policy and procedures to report any safeguarding concerns

Rehabilitation of Offenders Act 1974

This job is exempt under the Exceptions Orders to the Rehabilitation of Offenders Act 1974. Appointment to this job is subject to an enhanced DBS disclosure being obtained, and any relevant cautions, convictions, bindover orders and warnings being considered.

If the jobholder is arrested or summonsed for an offence, or they receive a conviction, bindover order or a warning given by a police force, they are required to inform the Headteacher/ Head of School of this fact immediately.

Such information will be treated in confidence, so far as is consistent with the safety of children, compliance with statutory safeguarding procedures and the School's / Academy's relevant

Procedures. Failure to disclose such information may result in disciplinary action which could lead to the termination of the jobholder's employment.

Health and Safety

The jobholder is required to exercise their duty of care by taking responsibility for their own health and safety, and the health and safety of other people who may be affected by their acts or omissions (failure to act). Full guidance regarding health and safety is set out in the Trust's Health and Safety Policy, and in any risk assessments relevant to the jobholder's role or circumstances. Both can be accessed via the staff VLE and must be observed by the jobholder.

Confidentiality and Data Protection

The job holder is expected to comply with the provisions of the Data Protection Act 2018. Any information that they have access to, or are responsible for, must be managed appropriately and any requirements for confidentiality and security observed. Information must not be disclosed to any person or Authority, for example a parent or the Police, without observing the correct procedure for disclosure as set out in the Trust's Data Protection Policy. Nothing shall prevent you from disclosing information which you are entitled to disclose under the Public Interest Disclosure Act 1998 (as amended), provided the disclosure is made in accordance with the provisions of the Act. The Trust's Whistleblowing Policy is available via the Staff VLE.

Equality and Diversity

CLPT is committed to equality and values diversity. As such the Trust is committed to fulfilling its Equality Duty obligations and expects all staff and volunteers to share this commitment. The duty requires the Trust to have due regard to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people who share characteristics, such as age, gender, race and faith, and people who do not share them. The jobholder is required to treat all people they come into contact with, with dignity and respect, and is entitled to expect this in return.

Training and Development

CLPT has a shared responsibility with the jobholder for identifying and satisfying training and development needs. The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting safeguarding and general obligations.

Mobility

The jobholder may be required to transfer to any job appropriate to their grade at such a place as in the service of the Trust may be required, in accordance with legitimate operational requirements and / or facilitating the avoidance of staffing reductions

The Postholder is required to:

- Undertake a systematic study of practice with a consequent programme of self and professional development to ensure that the necessary skill, knowledge, and understanding are kept up to date.
- Be aware of and comply with all school policies (available via the Staff VLE. It is important that all staff keep up to date with current policies and any concerns are reported to the relevant named persons without delay.
- To promote equality, diversity and inclusion and demonstrate this within the role.
- To play a full part in the life of the school community, to support its distinctive mission, aims and the ethos.
- To set an example of positive personal integrity and professionalism with appropriate communications and relationships at all levels.
- To act as exam invigilator when required.
- To undertake such other duties which may be regarded as within the nature of the duties and responsibilities for the grade of the post as defined and subject to any reasonable adjustments under the Disability Discrimination Act. Any changes of a permanent nature will be incorporated into the job description.

Endorsement:

This job description reflects the major tasks to be carried out by the job holder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may be subject to review and / or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder and will be commensurate with the salary grade for the job. The jobholder is expected to comply with any reasonable management requests.

I accept this job description.

Name

Signed Date