

TEACHING ASSISTANT – PERSON SPECIFICATION

Essential	Desirable
Qualifications Professional knowledge & understanding. ❖ Very good numeracy/literacy skills ❖ Relevant qualification or experience of working with children ❖ Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English etc. ❖ Knowledge of the development of the whole child.	❖ Willingness to undertake further CPD and learn from colleagues. ❖ SEN qualification ❖ Appropriate first aid training ❖ Safeguarding training ❖ NVQ 3 for Teaching Assistants
Experience ❖ Experience working with children of relevant age ❖ Knowledge of SEN and good differentiation skills. ❖ Use of behaviour management strategies.	❖ Knowledge of 'Read Write Inc' (phonics) ❖ Knowledge of CODE intervention (Oxford Reading Tree)
Key Skills and Competencies ❖ Can use ICT effectively to support learning ❖ Use of other equipment technology - video, photocopier ❖ Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies ❖ Understanding of principles of child development and learning processes ❖ Ability to self-evaluate learning needs and actively seek learning opportunities ❖ Ability to relate well to children and adults ❖ Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	❖ Willingness to be involved in extra-curricular activities. ❖ Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation
Personal Qualities and Characteristics ❖ Commitment to safeguarding and promoting the welfare of children and young people. ❖ Committed to maintain high standards of achievement for all. ❖ Enthusiastic, energetic and confident. ❖ Imaginative and creative ❖ A caring and nurturing character ❖ Good attendance record. ❖ Positive about the environment in which they work	❖ Ability to be reflective and self-critical. ❖ Has a clear desire to progress in their career.