

Meanwood CE Primary School 1-1 Teaching Assistant Job Description

Name:

Role: Teaching Assistant – Level 1 (including 1-1 support).

Grade: A1 / B1 .2

Hours: 32.5 hours per week- term time only

Responsible To: Headteacher

Special Conditions of Service: This post is subject to a higher-level, enhanced check with the Disclosure & Barring Service. Please note that a criminal record will not necessarily be a bar to obtaining employment; this will depend on the circumstances and background to any offence.

Job Purpose: To work under the direct instruction of teaching/senior staff, usually in the classroom with the teacher, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom. The post includes providing dedicated 1:1 support for a pupil with Special Educational Needs and Disabilities (SEND), ensuring their safety, wellbeing, inclusion, and access to learning throughout the school day. This includes supporting the pupil during lessons, breaktimes, lunchtimes, educational visits, and other school activities, and implementing agreed support, care, and intervention plans. There may be a need to occasionally work outside of school hours and off school premises, as required by the school.

Responsibilities

Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters.

Provide dedicated 1:1 support for a named pupil with SEND, following guidance from teaching staff and other professionals.

Adapt support and activities to meet the pupil's individual learning, communication, social, emotional, behavioural, and physical needs as appropriate.

Support the pupil to access the curriculum, engage in learning activities, and participate fully in all aspects of school life.

Foster the pupil's independence, confidence, self-esteem, and positive relationships with peers.

Provide supervision and support for the pupil during breaktimes and lunchtimes, promoting inclusion, safety, and positive social interaction.

Implement any agreed support plans, risk assessments, behaviour support plans, and recommendations from external agencies.

Follow and implement the pupil's Intimate Care Plan with dignity, sensitivity, and respect, maintaining appropriate records where required and adhering to school policies and safeguarding procedures.

Liaise with the class teacher, SENDCO, parents/carers, and relevant professionals to support the pupil's progress, wellbeing, and inclusion.

Monitor, record, and report on the pupil's progress, wellbeing, and any concerns in accordance with school procedures.

Supervise and support pupils ensuring their safety and access to learning.

Establish good relationships with pupils, acting as a role model and being aware of and responding appropriately to individual needs.

Promote the inclusion and acceptance of all pupils

Encourage pupils to interact with others and engage in activities led by the teacher.

Encourage pupils to act independently as appropriate.

Prepare classroom as directed for lessons and clear afterwards and assist with the display of pupil's work

Be aware of pupil problems/progress/achievements and report to the teacher as agreed.

Undertake pupil record keeping as requested.

Support the teacher in managing pupil behaviour, reporting difficulties as appropriate.

Gather/report information from/to parents/carers as directed.

Provide clerical/administrative support - photocopying, typing, filing, collecting money etc.

Support pupils to understand instructions.

Support pupils in respect of local and national learning strategies - literacy, numeracy, early years, as directed by the teacher.

Support pupils in using basic ICT as directed.

Prepare and maintain equipment/resources as directed by the teacher and assist pupils in their use.

Contribute to the overall ethos/work/aims of the school.

Appreciate and support the role of other professionals.

Attend relevant meetings as required.

Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes.

Accompany teaching staff and pupils on visits, trips and out of school activities as required.

Participate in appraisal, training, and development activities as necessary to ensure up to date knowledge and skills

To improve own practice through observation, evaluation, discussion with colleagues and CPD programmes.

To work collaboratively with colleagues, knowing when to seek help and advice.

Contribute to the overall ethos, work, and aims of the school by attending relevant meetings, training days/events as requested.

Be aware of and comply with school and Leeds City Council policies and procedures e.g. child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person

Be responsible for safeguarding children and promoting their welfare and following child protection procedures

Be aware of and support difference and ensure equality for all working in an anti-discriminatory manner, upholding and promoting the standards and equal opportunities of the school and Leeds City Council.

Recognise and appropriately challenge any incidents of racism, bullying, harassment or victimisation and any form of abuse of equal opportunities, ensuring compliance with relevant policies and procedures and making sure the individual/s involved understand it is unacceptable.

The duties outlined are not meant as an exhaustive list and will also comprise any other duties within the spirit of the post commensurate with the job evaluation outcome for this post.

At Meanwood CE Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, faith, sexuality or disability. We are committed to providing equality and fairness through our recruitment and employment practices and not to discriminate on any grounds.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Open Hearts, Open Minds, Open Arms.

“Love one another as I have loved you” (John 15:12).