

Teaching Assistant Person Specification		Essential	Desirable
Qualifications (1)	A good standard of education	●	
	Driving licence		●
	Knowledge of Somerset Total Communication / signing and use of symbols		●
	First Aid and manual handling qualifications		●
Experience (2)	Experience of working with, or caring for children	●	
	Basic computing knowledge, e.g. Microsoft word		●
	Experience of working in an educational setting	●	
	Knowledge and understanding of Health & Safety requirements	●	
Personal Commitment (3)	Be able to commit to actively support the ethos of the school	●	
	Positive outlook and role model who leads by example and conducts themselves professionally	●	
	Ability to ensure learners comfort, to assist with wheelchair transfers, positioning, hoisting and personal care	●	
	Be able to move learners around the site (pushing manual wheelchairs or other mobility equipment).	●	
	support learners in all curricular activities that take place both in school and out in the community i.e. swimming, horse riding and educational visits	●	
	Interest in becoming involved in after school clubs		●
Interpersonal Relationships (4)	Ability to establish positive and productive working relationships with a wide range of stakeholders at all levels	●	
	Loyalty, reliability and integrity: having a positive outlook	●	
	Capacity to work both individually and as a team member	●	
	Ability to work under the direction of the class teacher to support individuals or small groups of learners	●	
	Physical stamina, a good record of attendance, good time management and ability to meet deadlines	●	
	Ability to reward achievement and use positive behavioural management techniques under guidance and consultation with the class teacher and senior management team	●	
	Understanding of confidentiality.	●	
General Requirements (5)	To be able to attend training which may be outside of normal working hours	●	
	To be able to attend regular staff meetings	●	
	Demonstrate a firm commitment to the concept of Multi-Academy Trust	●	
	Committed to safeguarding and equal opportunities – and to upholding The Oak Partnership polices	●	