

## Person Specification

<b>Job Title:</b>	I:I Teaching Assistant
<b>Salary &amp; Grade:</b>	WHF NJC K
<b>Reports to:</b>	Principal

***The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We therefore expect all staff and volunteers to work to and within school policies and procedures, including safeguarding, child protection and health and safety.***

***This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications, plus verification of the right to work in the UK.***

	Essential	Desirable	Identification Method
<b>Education &amp; Qualifications</b>			
Good general level of education to include Maths and English GCSE grade C or above, or further relevant experience in the absence of formal qualifications.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
NVQ level 2 Teaching Assistant (available September 2002) or equivalent working with pupils with SEN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Team Teach	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
<b>Relevant Experience</b>			
Experience of working as a TA or other relevant experience,	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Supervising and delivering a catch-up programme	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Supporting a pupil with complex SEMH by modifying and delivering programmes as directed by teachers and other professionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Experience working with SEMH children administering personal care and medical intervention (physio/occupational therapy)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview

<b>Skills &amp; Abilities</b>			
Ability to multi-task	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Ability to calm situations down with children within SEMH	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
<b>Contact and Relationships</b>			
Principal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Governors	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Application Form Interview
Education professionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Parents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
Pupils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview
<b>Physical, Mental and Emotional Demands</b>			
Responsible for individuals/groups of children, some will make emotional demands.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Application Form Interview