

Person Specification: Class Teacher – Targeted Mainstream Provision (TMP)

	Essential	Desirable
Qualifications	Qualified teacher status	Evidence of continuous INSET and commitment to further professional development with particular reference to SEN.
Experience	<p>The class teacher should have experience of:</p> <ul style="list-style-type: none"> teaching at Key Stages 3 and 4; strategies for meeting SEN in a mixed-ability class situation; the SEN Code of Conduct and its practical application; supporting the policy and practice of inclusion; behaviour-management techniques for groups and individuals; working in partnership with parents. 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> teaching across the whole secondary and post-16 age range; teaching children with a range of communication and interaction difficulties
Knowledge and understanding	<p>The class teacher should have a comprehensive knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (eg, classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools. <p>Experience of working with children who have C and I needs or in SEND provision</p>

	<p>the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;</p> <p>the positive links necessary within school and with all its stakeholders;</p> <p>effective teaching and learning styles.</p>	
Skills	<p>The class teacher will be able to:</p> <p>promote the Federation's aims positively, and use effective strategies to monitor motivation and morale;</p> <p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p> <p>manage the coordination of teaching assistants in support of SEN pupils.</p>	<p>In addition, the class teacher might also be able to:</p> <p>develop strategies for creating community links.</p>
Personal characteristics	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	

	Good sense of humour Resilience Determined The ability to work as part of a team	
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