

Longwill School for Deaf Children

Job Description for Teacher of the D/deaf **MPS/UPS + SEN 1/2 (dependant on QTOD Status)**

Full Time Contract Offered.

Purpose:

- To ensure that D/deaf learners gain full access to the National Curriculum and achieve well.
- To deliver effective teaching and learning opportunities, securing excellent progress and attainment, for D/deaf sign bilingual pupils

Scope of Employment:

- To ensure that the special educational needs of individual D/deaf children are met within a special school sign bilingual environment that allows them full access to the National Curriculum and the Early Year Foundation Stage Curriculum
- Teacher is employed under Part 6 Pay and Conditions document, September 2024.

Duties:

Teaching and Learning:

- To support a sign bilingual environment for D/deaf pupils, using a range of communication methods (Oral, BSL, SSE) as appropriate for the individual pupil.
- To promote a proactive partnership with each D/deaf child to develop their self-esteem and encourage positive attitudes to the learning experience.
- To use a range of Assessment for Learning strategies to carry out detailed assessment, specialist teaching and language programme planning for D/deaf pupils.
- To work with teaching assistants and fellow teachers to develop teaching strategies, approaches, specialist materials and resources to support D/deaf children.
- To ensure differentiation of objectives, specific strategies and resources to meet the needs of individual D/deaf pupils.
- To act as a role model of good classroom practice for other staff, modelling effective strategies with them.
- To maintain meticulous records of planning, teaching and pupils progress.
- To manage the technology involved in the teaching of D/deaf pupil.
- To work with Speech and Language Therapists to develop individual programmes.
- To provide clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- To set appropriate and demanding expectations for pupils learning and motivation, set clear targets based upon pupils' learning, building upon prior attainment.
- To set high expectations for pupils' behaviour.
- To promote emotional health and wellbeing within the curriculum to build D/deaf children resilience.

CPD:

- To contribute to planning and the delivery of training to promote excellent practice for class teachers and support staff.
- To commit to continued development of skills in British Sign Language to secure effective communication in the classroom and pupil progress equivalent to BSL Level 3
- To engage in action research within the school as a means of developing critical thinking and reflective practice.
- To maintain professional awareness of current research and thinking on good practice in the education of D/deaf children and wider inclusion issues.
- To provide oral/written assessments and reports as necessary.

Administration, Organisation and Classroom Management:

- To create classroom resources, organisation and management to enhance learning opportunities for D/deaf pupils.
- To use information about pupils progress and attainment to inform your planning.
- To participate in regular phase meetings which relate to the development, administration and organisation of the school as well as curricular, behaviour and SEN issues.
- To liaise with Teaching Assistants and a wide range of other professionals involved with pupils.

Other professional duties:

- To undertake supervision duties in accordance with school timetables and rotas.
- To attend and / or lead assemblies in accordance with school policy.
- To attend weekly INSET meetings, termly parents' consultations and other school events as required.
- Any other duties required by the Headteacher within the scope of this post.
- The postholder shall ensure that the duties of the post are undertaken with due regard of the school's Health and Safety Policy and to their personal responsibilities under the provision of the Health and Safety at Work Act, 1974 and all other relevant subordinate legislation.
- To adhere to the School Safeguarding Policy and Procedures.
- To communicate regularly with parents and carers for the benefit of D/deaf pupils.

Review and Amendment

This job description is not necessarily a comprehensive definition of the post. It can be amended at any time in agreement between the postholder and the headteacher.

Once consultation on any amendment has taken place and agreement has been reached, the amended version will be signed and dated by the Headteacher and the Postholder.

Last Updated: May 2025

Signed
(Headteacher)

Date

Signed
(Postholder)

Date