



1 to 1 SEN Teaching Assistant

Start date: September 2025

Responsible to: Headteacher and SENCo

Location: Bealings School

Grade: 3 point 4, £25,380 FTE

Hours: 32.5 hours a week

Disclosure Level: Enhanced DBS & Barring Service check

Job Purpose

We are seeking a compassionate, patient, and dedicated 1 to 1 SEN Teaching Assistant to work with a child in our primary school who has a visual impairment and additional special educational needs (SEND). This role is vital in supporting the child's access to learning, development, and participation in all aspects of school life.

Key Responsibilities

- Provide tailored one-to-one support throughout the school day, ensuring the child's individual needs are met in both academic and social settings.
- Support access to the curriculum by adapting resources and using specialist equipment or technology as needed (e.g., Braille, large print materials, tactile resources).
- Work closely with the class teacher, SENCo, and external specialists (e.g., QTVI – Qualified Teacher of the Visually Impaired) to implement and monitor personalised support strategies.
- Promote independence, confidence, and inclusion both in the classroom and during unstructured times such as playtime and lunchtime.
- Assist with mobility and orientation around the school environment, ensuring the child's safety at all times.
- Monitor and record progress against targets set in the child's Education, Health and Care Plan (EHCP).
- Build a trusting relationship with the child to foster emotional well-being and a positive attitude toward learning.
- Establish good working relationships with the parents, ensuring they are informed of the pupil's learning achievements and areas of development
- Support with personal care needs if required.
- Maintain confidentiality and safeguard the child's welfare in line with school policies and procedures



- Act as general TA should the pupil not be in school, supporting the class teacher with classroom activities, photocopying, filing etc.
- Participate in training and other learning activities and performance development as required
- Assist with supervision of pupil out of lesson times, including playtimes and lunch time
- Accompany teaching staff and pupils on visits, trips and out of school activities as required

Person Specification

Essential:

- Experience working with children with SEND, preferably in a school setting.
- Understanding of inclusive educational practices and a commitment to equality and diversity.
- Excellent communication and interpersonal skills.
- Ability to work collaboratively with staff, parents/carers, and external professionals.
- Patience, empathy, and a positive, can-do attitude.
- Willingness to undertake relevant training, including in visual impairment and safeguarding.

Desirable:

- Experience with Braille or assistive technologies (e.g. screen readers, magnification tools).
- Knowledge or experience of supporting children with visual impairments.
- Understanding of needs associated within children with ASD.
- Level of understanding on Mantle of the Expert and its place within our school ethos.
- Relevant qualifications (e.g., NVQ Level 2/3 in Supporting Teaching and Learning or equivalent).
- Paediatric first Aid, Intimate Care and Manual Handling training.

Safeguarding Statement

Bealings School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to enhanced DBS clearance and reference checks.