



# Wyedean

School and Sixth Form Centre

Aspire together, achieve together  
adfecere pariter, perfecere pariter

## 1 i/c Sciences Learning Area

**(Additional allowance TLR 1B)**

As a forward-looking and innovative school, we are seeking to appoint an enthusiastic, dynamic, and committed senior middle leader with excellent subject knowledge of Chemistry or Physics to lead the Sciences Learning Area.

This role would be suited to an ambitious and creative individual, keen to inspire a love of Science in our young people, while applying learning to real life scenarios. You will use your skills and experience to ensure the effective use of resources and the improvement of standards of learning and achievement of all students.

You will also be expected to:

- ✓ Lead the team and work with all colleagues who deliver Sciences as well as working collaboratively with subject leaders from other disciplines on relevant trips, visits, and interdisciplinary topics.
- ✓ Actively work with Leadership on raising standards of teaching, behaviour, assessment, and progress so that all students can achieve excellence.
- ✓ Teach at KS3/4/5.

Are you ambitious, creative, and determined teacher with a passion to make a difference?

Then please read on....

The successful candidate will:

- Has expertise in teaching Science up to and including A level (Chemistry or Physics)
- Has expertise in (or willingness to develop expertise in) teaching BTEC Forensics
- Has a willingness to innovate
- Is collaborative and will contribute to an ethos of teamwork and high standards of your team and students
- Understand the opportunity to develop an inclusive curriculum which celebrates diversity
- Want to make teaching and learning imaginative, fun, purposeful and challenging
- Have the capacity to work collaboratively as part of a team
- Be committed to delivering a curriculum which is accessible to all and aims to reduce the Pupil Premium gap
- Be keen to take the next steps in their career and make a real difference as a Senior Middle leader

**We can offer:**

- A positive school culture where staff feel supported
  - The opportunity to lead a Learning Area that is thriving in terms of increasing student numbers, and staffed by a team of expert teachers
  - Happy and enthusiastic students who want to learn
  - Supportive parents who value education
  - A professionally stimulating working environment
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- A strong commitment to professional development and progression
  - A commitment to staff wellbeing

### **Principal accountabilities of the Leaders of each Learning Area**

#### **1i/c Responsibilities: Leading Strategy, Teaching and Learning and Student Outcomes**

- Playing a leading role in contributing to the development of whole-school strategy, and implementation of priorities.
- Planning strategically to develop the area's distinctive characteristics and to ensure sustained improvements.
- Aligning area priorities with whole-school priorities.
- Improving student outcomes, aimed at achieving FFT D targets.
- Ensuring personalised and inclusive practice, meeting the needs of all identified groups of students (including provision for PP, ability groups SEND (Special Educational Needs and Disabilities), boys/girls)
- Ensuring statutory curriculum requirements are met.
- Improving the quality of teaching through modelling outstanding practice, and through coaching and mentoring others to improve their practice.
- Developing the team, and managing team workloads equitably.
- Setting expectations and ensuring accountability for student progress and delivering outcomes.
- Leading a rigorous performance management process for staff, using the professional standards for teachers.
- Deploying staff effectively.
- Lead responsibility for subject(s), including responsibility for liaison with subject practitioners in these areas.

#### **Responsibilities common to all Leaders of the Learning Areas**

- Developing cohesion and continuity within the learning area across the constituent curriculum strands.
  - Creating a culture within the learning area which values each constituent discipline.
  - Implementing improvement plans.
  - Keeping abreast of curriculum developments to ensure timely and dynamic change.
  - Reviewing and improving curricular provision, incorporating innovative practice.
  - Taking responsibility for ensuring that the functional elements of literacy and numeracy are embedded within the learning area.
  - Contributing actively to students' spiritual, moral, social, and cultural development and to the ethos of the school.
  - Raising the profile and representation of the learning area within and outside the school, ensuring equity for all disciplines.
  - Identifying good practice and ensuring it is applied consistently across the learning area.
  - Providing challenge and support for each individual member of staff.
  - Leading staff CPD (Continual Professional Development) to improve practice.
  - Achieving value for money by effective resource management.
  - Forming partnerships with other learning areas and stakeholders.
  - Ensuring effective primary liaison work continues and is developed, to maximise learning and aid effective transition from Key Stages 2-3.
  - Being a strong presence in the learning area and across school.
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**Person specification**

	Essential	Desirable
<b>Qualifications</b>		
Qualified Teacher Status (QTS) or overseas equivalent	x	
Good honours degree in your specialist subject	x	
Evidence of further study		x
Evidence of continuing professional development	x	
<b>Experience</b>		
Leading a team	x	
Track record of raising achievement and performance outcomes for key groups of students across a subject	x	
Ability to design, implement and assess the impact of an inclusive curriculum	x	
Use subject performance data to inform planning to support improvements	x	
Lead the performance management process for the Learning Area.	x	
Ability to teach students from KS3 to KS5	x	
Ability to plan and develop extra and super curricular activities	x	
Develop and maintain good relationships with colleagues and students	x	
Use Office 365, supporting Apps and wider professional networks to support learning and teaching	x	
Active involvement in school-wide provision or initiatives	x	
<b>Personal Attributes</b>		
Ability to align your values with those of Wyedean School and the school's global outlook	x	
Positive, with an enthusiastic outlook and embraces risk and innovation	x	
Well organised and a good time-manager	x	
Reflective and keen to develop yourself and others	x	
Encourages ideas, innovation, and initiative in others	x	
Highly motivated showing resilience, stamina, and reliability under pressure	x	
Inspires respect and confidence from colleagues	x	
Ability be able to develop and maintain good relationships with colleagues at all levels	x	
Ability to communicate effectively with excellent inter-personnel skills	x	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the Wyedean's Safeguarding and Child Protection policies.	x	

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