



| <b>Person specification: 2i/c Creative Learning Area and teacher of Music.<br/>Permanent, 0.8-1, 0.8 in the first instance</b>                 |                  |                  |
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|                                                                                                                                                | <b>Essential</b> | <b>Desirable</b> |
| <b>Qualifications</b>                                                                                                                          |                  |                  |
| Qualified Teacher Status (QTS) or overseas equivalent                                                                                          | Yes              |                  |
| Good honours degree in your specialist subject                                                                                                 | Yes              |                  |
| Evidence of further study                                                                                                                      |                  | Yes              |
| Evidence of continuing professional development                                                                                                | Yes              |                  |
| <b>Experience</b>                                                                                                                              |                  |                  |
| Implementing improvement plans                                                                                                                 | Yes              |                  |
| Leading a subject with a view to improve outcomes                                                                                              |                  | Yes              |
| Supporting staff to embed effective teaching and learning pedagogy                                                                             | Yes              |                  |
| Awareness of curriculum developments to ensure timely and dynamic change                                                                       |                  | Yes              |
| Reviewing and improving curricular provision, incorporating innovative practice                                                                | Yes              |                  |
| Identifying good practice and ensuring it is applied consistently across the learning area                                                     | Yes              |                  |
| Achieving value for money by effective resource management                                                                                     |                  | Yes              |
| Forming partnerships with other learning areas and stakeholders.                                                                               |                  | Yes              |
| Ensuring development of effective primary liaison, to maximise learning and aid effective transition                                           |                  | Yes              |
| Teaching Music from KS3 – KS5                                                                                                                  | Yes              |                  |
| Raising the achievement of all students, irrespective of starting points, with a proven track record of improving performance outcomes for all | Yes              |                  |
| Demonstrate a range of skills across the theoretical, compositional and performing aspects of the subject                                      | Yes              |                  |
| Awareness of new developments relevant to the teaching of Music including music technology                                                     |                  | Yes              |
| Commitment to leading, co-ordinating and delivering extra-curricular activities and whole school events                                        | Yes              |                  |
| Developing and maintaining good relationships with colleagues and students                                                                     | Yes              |                  |

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|
| Ability to teach using music technology                                                                                                                                                                                                                                                                                                                                                                                                               | Yes              |                  |
| Active involvement in school-wide productions                                                                                                                                                                                                                                                                                                                                                                                                         | Yes              |                  |
| Using data to inform planning and interventions                                                                                                                                                                                                                                                                                                                                                                                                       | Yes              |                  |
| Monitoring, evaluating and reviewing your teaching to improve outcomes for students                                                                                                                                                                                                                                                                                                                                                                   | Yes              |                  |
| Commitment to the role of the Tutor                                                                                                                                                                                                                                                                                                                                                                                                                   | Yes              |                  |
| <b>Personal Attributes</b>                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Essential</b> | <b>Desirable</b> |
| Ability to align your values with those of Wyedean School and the school's global outlook                                                                                                                                                                                                                                                                                                                                                             | Yes              |                  |
| Positive, with an enthusiastic outlook and embraces risk and innovation                                                                                                                                                                                                                                                                                                                                                                               | Yes              |                  |
| Self-motivated, well organised and good time manager                                                                                                                                                                                                                                                                                                                                                                                                  | Yes              |                  |
| Reflective and keen to develop yourself                                                                                                                                                                                                                                                                                                                                                                                                               | Yes              |                  |
| Encourages ideas, innovation and initiative in others                                                                                                                                                                                                                                                                                                                                                                                                 |                  | Yes              |
| Highly motivated showing resilience, stamina and reliability under pressure                                                                                                                                                                                                                                                                                                                                                                           | Yes              |                  |
| Inspires respect and confidence                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes              |                  |
| Ability to develop and maintain good relationships with colleagues at all levels                                                                                                                                                                                                                                                                                                                                                                      | Yes              |                  |
| Ability to communicate effectively with excellent inter-personnel skills                                                                                                                                                                                                                                                                                                                                                                              | Yes              |                  |
| The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the Wyedean's Safeguarding and Child Protection policies                                                                                                                                                                                                                                                               | Yes              |                  |
| <b>Safeguarding</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |                  |
| <p>Wyedean School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and is required to apply for an enhanced DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.</p> |                  |                  |