# Person Specification

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| **Job Title** | **2 i/c of Maths** | | |
| **School** | **Seven Kings School** | **Salary Range** | **MPS/UPR - TLR 2c** |
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| **Selection Criteria** | | | |
| **Education and Qualifications:**   * Degree status and DCSF recognised qualification * Qualified Teacher status * Experience, specialist knowledge and qualifications to inform leadership across all Key Stages | | | |
| **Experience and Training:**   * Experience and a successful track record of teaching maths, up to and including Key Stage 5 * Successful experience of monitoring and evaluation practices * Successful experience of involvement in the provision of training in a school * Commitment to further professional development * Evidence of working on a whole school initiative in a leading capacity demonstrating a strategic approach | | | |
| **Knowledge, understanding and skills:**   * Knowledge and understanding of issues related to the promotion of effective learning and teaching * Knowledge, understanding and engagement with current curriculum developments * Knowledge and understanding of current assessment and target setting practices, including statutory requirements, underpinned by a commitment to AFL and the school’s Feed Forward policy * The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for **all** students * Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community * A commitment to and engagement with staff development and the nurturing of future talent through a coaching culture * Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond * A continual commitment to effective leadership and management * An understanding of the component parts that inform school review and improvement and your pivotal role within that * A commitment and understanding of how to raise achievement for **all** students in a diverse all-through community school | | | |
| **Personal qualities:**   * Strong personal values and motivation to lead in line with the ethos of Seven Kings School * Unconditional positive regard for **all** young people * Excellent leadership and management skills in nurturing both students and staff and embracing this part of the role; evidenced understanding of and the ability to respond to cohorts and the needs of individual students to make them feel they belong * Vision, and the ability to be strategic – to stand back, see the totality of the picture, spot/be responsive to trends, plan, communicate, influence others and win their support and commitment and be responsive to your development in doing this * A record in developing talented teachers, supporting and motivating staff and live the belief that all staff have the capacity to improve * A curious thinker of the world, asking questions of education and engaging with alternate and diverse perspectives * Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues * Excellent verbal and written communication skills * The ability to communicate well and persuasively with a range of audiences, staff, parents, students, external agencies * An enthusiasm for the post and ability to motivate and inspire and influence pupils, staff, parents / carers and Governors * A high level of commitment to the school and its continuing development * Flexibility and the ability to balance priorities and absorb pressure both for yourself and others seeking support as needed | | | |
| **General:**   * Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection * To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care * Be responsible for own health and safety as well as that of colleagues, students and the public | | | |