

Scraptoft Valley Primary School
PERSON SPECIFICATION

Post: Class teacher
Salary: Main Pay Spine
Responsible to: Headteacher

KEY	
1	Test before shortlisting
2	From the application form
3	Activities/teaching at interview
4	At interview
5	Other e.g. documentation

		ESSENTIAL	Check	DESIRABLE	Check
1.	Qualifications	<ul style="list-style-type: none"> Qualified teacher status Evidence of having all subjects kept up to date. 	2 & 5	<ul style="list-style-type: none"> Recent professional development 	2
2.	Experience	<ul style="list-style-type: none"> Evidence of successful primary practice i.e. 'good' or 'outstanding' Ability to provide a curriculum ensuring evidence of innovation, progression, continuity and differentiation in previous teaching Able to comply fully with the Leicester City Equal Opportunities Policy and show an understanding of the needs of a multicultural community 	2 & 3	<ul style="list-style-type: none"> Experience of working in a similar school Experience across the primary age range 	2 & 4
3.	Relationships	<ul style="list-style-type: none"> Able to work effectively with a wide range of fellow professionals, external agencies and other people The ability to handle difficult situations sensitively 	2 & 4		
4.	Curriculum	<ul style="list-style-type: none"> Experience of curriculum planning, development and evaluation Able to set an example of high standards Willing to work with different age groups in primary range Interest in specific areas of the curriculum or aspect of the school's work 	2, 3 & 4	<ul style="list-style-type: none"> Specialist curriculum skills Particular interest in a club or society that might translate into school Willingness to take children swimming 	4
5.	Pupils	<ul style="list-style-type: none"> Experience of providing effectively for the full range of children's abilities and social skills Able to promote positive behaviour Evidence that the candidate can maintain assessment and record keeping programmes Has experience of the organisation and delivery of the curriculum to children with SEN. 	2, 3 & 4		

6.	Attitude and Temperament	<ul style="list-style-type: none"> • Enthusiastic, mature approach, sense of humour, copes calmly in stressful situations • Patient • Pleasant manner with children and adults 	3 & 4		
7.	Communications	<ul style="list-style-type: none"> • An ability to communicate effectively in oral and written forms • Able to relate to a variety of audiences - children, parents, teaching and support staff 	2, 3 & 4		
8.	Governors and Parents	<ul style="list-style-type: none"> • Ability to work in partnership with governors and parents 	2 & 4	<ul style="list-style-type: none"> • Evidence of a commitment to the community role of the school 	2
9.	Philosophy	<ul style="list-style-type: none"> • A personal philosophy which supports mission statement of the school 	2 & 4		
10.	Appearance	<ul style="list-style-type: none"> • Ability to follow school code of conduct 	4		
11.	Other Factors	<ul style="list-style-type: none"> • Willing to work within agreed school policies, including a share of playground duties and class assemblies 	4		