



Person Specification

JOB TITLE: Class Teacher – Key Stage Two		
JOB REQUIREMENTS	ESSENTIAL	DESIRABLE
<i>Personal Qualities</i>	<ul style="list-style-type: none"> • Enthusiastic with a love of learning • Caring, considerate and someone with positivity • Hardworking with the ability to complete projects and ability to overcome challenges • Team player • Demonstrate professional integrity • Passionate about the needs of every child • Demonstrates effective communication skills and is a good listener • Professional approach to work but maintains a sense of humour • High level of engagement 	<ul style="list-style-type: none"> • Ambitious with clear career goals • Keen to develop leadership skills quickly
<i>Leadership and Management Skills</i>	<ul style="list-style-type: none"> • Has proven record of ability to establish good professional working relationships • Organised and systematic • Clear thinker • Good communicator who leads by example and inspires others • Ability to be an effective team player • Has led a foundation subject, minimum 	<ul style="list-style-type: none"> • Leadership ambitions and an interest in developing Art and Design Technology (DT) and/or RE across the Academy
<i>Qualifications, Teaching Skills and Experience</i>	<ul style="list-style-type: none"> • Achieved QTS • Committed to safeguarding children • Outstanding classroom teacher with proven high quality teaching across all curriculum areas • Has a proven record of ensuring pupils in all groups, including SEN and AMA, make good or better progress; • Has strong English and Maths subject knowledge • Has a clear understanding of end of KS2 age related expectations and how to support children to reach these • Can inspire all learners, and of all groups of children • Has high standards and high expectations of exemplary behaviour • Creative and dynamic who is willing to take risks within teaching to challenge and motivate children • Comprehensive assessment knowledge – demonstrating a high impact on learning • Has maintained positive relationships with children, staff, parents and governors • Recognises the use of ICT as a method to 	<ul style="list-style-type: none"> • Experience of teaching in more than one school • Understanding of what constitutes high quality ICT provision • Experience of promoting the school within the community • Knowledge of current assessment procedures and how to interpret and use data in order to raise achievement rapidly • Experience within Key Stage Two

	<p>develop children's learning.</p> <ul style="list-style-type: none">• Committed to full and active involvement in the life of the school• Maintains knowledge of current thinking within education	
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