

Hinderton School



Vision

We aim to be a school where the right of every child to an education is valued, where each child's needs are addressed in a calm, safe and nurturing environment through a child-centred approach, and where adults and children enjoy and achieve by 'Learning Together'.



Strategies

A focus on high quality ongoing staff training in the best evidence based autism-specific approaches and interventions available: addressing the primary issues of social communication and emotional regulation. Building the physical environment and curriculum around our pupils. Working closely with other agencies and the wider community.



Values

Family Support, sharing best practice through outreach, and training programmes are central to everything we do. We prioritise optimism and high expectations of success for all in an atmosphere of respect. A holistic approach, with essential skills, developing independence and a Positive Behaviour Support approach, in which all behaviour is treated as communication, are integral to a balanced curriculum.



Professional Qualities

Our staff need to be calm, positive and caring as well as resilient and persistent in the face of challenges. We look for people who are enthusiastic and approachable and who are willing to reflect, learn, communicate and constantly drive the process of school improvement.

Learning Together