



## Person Specification – Teaching Assistant

	Essential Attributes	Desirable Attributes
<b>Education and professional Qualifications</b>	GCSE English & Maths or equivalent NVQ Level 3 / BTec or equivalent.	First aid training.
<b>Key Knowledge</b>	Knowledge of basic Health and Safety and First Aid.	A knowledge and understanding of the welfare and social needs of pupils.
<b>Experience</b>	Experience of working with children and young people (either paid or unpaid).	Experience of supervising pupils in a school environment.
<b>Key Skills</b>	Background knowledge of the National Curriculum. Knowledge of legislation and regulations applicable to the support and care of pupils. Effective communication skills. Ability to work effectively as part of a team and to apply given instructions. Ability to react calmly and quickly in an emergency. Motivation to work with children and young people. Ability to relate well to children and adults. Ability to promote a positive ethos and role model positive attributes.	
<b>Other Factors</b>	Ability to form and maintain appropriate relationship and personal boundaries with children in accordance with safeguarding practice. Emotional resilience in working with challenging behaviour. Willingness to undertake certificate in First Aid.	Ability to lift and move small loads safely.
<b>Personal Qualities</b>	Empathy with pupils who have additional needs. Kind and caring. Able to maintain confidentiality. Good and appropriate sense of humour. Flexibility. Good timekeeping and reliability.	Willingness to contribute to whole school activities.