



## Maternity Year 1 Teacher Person Specification

	Essential criteria for short listing	Desirable
Professional Development	We are looking for a class teacher who has: • Qualified Teacher Status • Good academic achievement, including an appropriate degree • Evidence of professional development	
Knowledge and Experience	<ul> <li>We are looking for a class teacher who has:</li> <li>Proven KS1 experience.</li> <li>Good knowledge of phonics teaching using Read Write Inc.</li> <li>Up to date knowledge of the primary curriculum, curriculum implementation and approaches to learning</li> <li>Experience in planning high quality learning opportunities for children both in and out of the classroom</li> <li>An understanding of how children learn and can draw from a range of appropriate teaching strategies to enable all children to achieve</li> <li>Awareness/experience of requirements for assessment, recording and reporting of pupils' attainment and progress in the end of year phonics check</li> <li>A clear working knowledge of how to provide for the individual needs of all children including those with special educational needs and those who are working at a greater depth</li> <li>The ability to measure and assess progress involving both formative and summative assessment to make secure judgements with regard to next steps</li> </ul>	• Experience of leading a curriculum area.
Personal Qualities	<ul> <li>We are looking for a class teacher who has: <ul> <li>The ability to be creative, enthusiastic and who can inspire learners</li> <li>Personal warmth and the ability to work as part of a team, relating well to colleagues, pupils and parents</li> </ul> </li> <li>Work with and effectively manage Teaching Assistants/Learning Support Assistants to ensure their support is effective at raising achievement <ul> <li>An ability to organise people, time and resources effectively</li> <li>An ability to work collaboratively with your year group partner at Morice Town Primary.</li> <li>An ability to communicate effectively both orally and in writing</li> </ul> </li> <li>Ability to support our strong behaviour policy and demonstrate excellent behaviour management strategies.</li> <li>An ability to reflect purposefully on the effectiveness of teaching, adapting and developing personal styles appropriately</li> <li>Open to new ideas and prepared to 'experiment'</li> <li>Committed to all aspects of school life, including extra-curricular activities</li> </ul>	<ul> <li>Able to work under pressure whilst maintaining a sense of humour.</li> <li>Has engaged in a whole school initiative</li> </ul>

Teaching and Learning	<ul> <li>We are looking for a class teacher who can:</li> <li>Plan thematically, meeting the needs and interests of the pupils</li> <li>Teach phonics effectively and with accuracy using RWInc</li> <li>Develop excellent early writing skills with the children</li> <li>Demonstrate effective feedback to children, verbally and through marking</li> <li>Set high expectations of pupil achievement</li> <li>Establish a creative and exciting classroom environment which promotes learning and can use the whole school environment as a learning resource</li> <li>Establish an ethos to support behaviour for learning within the class and wider school</li> </ul>	<ul> <li>Outstanding teaching.</li> <li>Evidence of accelerating pupils learning and progress.</li> <li>A particular strength within the curriculum, such as Maths.</li> </ul>
Equal Opportunities and Safeguarding	<ul> <li>The successful candidate must be able to demonstrate:</li> <li>An ability to promote equal opportunities with respect to race, gender and disability</li> <li>Their commitment and understanding of their role in ensuring children in their care are safe</li> <li>Working knowledge of Child Protection and Safeguarding procedures and commit to attending all safeguarding training</li> <li>NB: The successful candidate will undergo an enhanced DBS check</li> </ul>	