

## Person Specification Computing PPA Teacher

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Teaching qualification (QTS)</li> <li>Degree</li> </ul>	<ul style="list-style-type: none"> <li>Further professional qualifications</li> <li>Additional relevant qualifications in computing</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Recent successful experience teaching across Primary</li> <li>Recent successful experience of teaching computing within a primary school</li> <li>Ability to demonstrate a clear understanding of the safeguarding children agenda and its application</li> <li>Experience of curriculum planning.</li> <li>Experience of assessment of children's learning for a variety of purposes</li> <li>Evidence of encouraging and sustaining the active involvement of parents</li> <li>Use of assessment for learning strategies</li> <li>Recent personal and professional development.</li> <li>Experience of working pro-actively within a staff team</li> <li>Good communication skills with all members of the school community</li> <li>Have up to date knowledge of current educational issues.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with and teaching children from YR- Y6</li> <li>Teaching post in more than one primary school</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Confident positive manner.</li> <li>Desire for professional development</li> <li>A love of working with children and the ability to form good professional relationships with them.</li> <li>Ability to exhibit an enthusiasm for teaching.</li> <li>Computer literate.</li> <li>Ability to work well under pressure and to problem solve.</li> <li>An interest in how children learn.</li> <li>Ability to reflect on own practice.</li> <li>Ability to work well under pressure and remain calm.</li> <li>Strong commitment to supporting the values, aims and ethos of the school.</li> <li>A commitment to wider, whole school needs.</li> <li>A willingness to offer extracurricular activities and go the extra mile for the children.</li> <li>Excellently organised and efficient.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of how their contribution has helped a team achieve its goals, move forward or take a more positive direction.</li> </ul>

	Essential	Desirable
<b>Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>◆ Effective verbal &amp; written communication skills</li> <li>◆ Relates well to parents, staff and children</li> <li>◆ Commitment and ability to work as part of a team.</li> <li>◆ Good communication skills in order to present to a range of audiences with confidence</li> <li>◆ Has an understanding of what it means to be a good team player and have experience of working in a corporate planning situation.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Experience in the effective use of social media and an effective online presence.</li> </ul>
<b>Teaching and Curriculum</b>	<ul style="list-style-type: none"> <li>◆ Understanding of an effective culture of Safeguarding, particularly in reference to online e-safety</li> <li>◆ Evidence of good classroom organisation and management skills</li> <li>◆ Ability to exhibit an understanding of curriculum and learning across the Primary Age Range</li> <li>◆ Evidence of positive behaviour management</li> <li>◆ High expectations</li> <li>◆ Ability to use feedback to move learning forward</li> <li>◆ An awareness of developing a positive mind-set culture</li> <li>◆ A commitment to encouraging independent and motivated learners</li> <li>◆ Experience of curriculum planning</li> <li>◆ A desire to give children an equal opportunity to learning</li> <li>◆ An ability to use ICT including interactive whiteboards to deliver the curriculum</li> <li>◆ Excellent classroom practice</li> <li>◆ Ability to raise standards including experience of target setting at class or possibly whole school level.</li> <li>◆ Good understanding and experience of assessment for learning and tracking pupils' progress.</li> <li>◆ Confident in the use of ICT in the classroom and on a personal level</li> </ul>	<ul style="list-style-type: none"> <li>◆ Experience of running or supporting extra-curricular activities</li> <li>◆ Knowledge/Experience of teaching: <ul style="list-style-type: none"> <li>○ Read Write Inc.</li> <li>○ White Rose/Power Maths Strategies.</li> <li>○ Talk for Writing strategies.</li> </ul> </li> <li>◆ Evidence of the effective teaching of basic skills and the use of key software such as word processing, spreadsheets, etc in IT to underpin learning across the curriculum.</li> <li>◆ Understanding and ability to use and teach coding, e.g. scratch, python.</li> <li>◆ Experience of teaching online and remote learning.</li> <li>◆ Evidence of using ICT to raise standards</li> <li>◆ Evidence of outstanding and innovative practice in the teaching of IT.</li> </ul>