



EYFS Teacher Person Specification

	Essential criteria for short listing	Desirable
Professional Development	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Good academic achievement, including an appropriate degree • Evidence of professional development 	
Knowledge and Experience	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • Proven EYFS experience • Up to date knowledge of the EYFS curriculum, curriculum implementation and approaches to learning • Has experience of working with nursery age children • Experience in planning high quality learning opportunities for children both in and out of the classroom • An understanding of how young children learn and can draw from a range of appropriate teaching strategies to enable all children to achieve • Awareness/experience of requirements for assessment, recording and reporting of pupils' attainment and progress using the EYFS frameworks • A clear working knowledge of how to provide for the individual needs of all children including those with special educational needs and those who are working at a greater depth • The ability to measure and assess progress involving both formative and summative assessment to make secure judgements with regard to next steps • Experience of leading a team of HLTA/TAs 	<ul style="list-style-type: none"> • Leadership Experience • Experience of leading a curriculum area.
Personal Qualities	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • The ability to be creative, enthusiastic and who can inspire learners • Personal warmth and the ability to work as part of a team, relating well to colleagues, pupils and parents • Work with and effectively manage Teaching Assistants/HLTAs to ensure their support is effective at raising achievement • An ability to organise people, time and resources effectively • An ability to use own initiative and motivate others, accepting responsibility • An ability to communicate effectively both orally and in writing • Ability to support our strong relationships policy and demonstrate excellent behaviour management strategies. • An ability to reflect purposefully on the effectiveness of teaching, adapting and developing personal styles appropriately • Open to new ideas and prepared to 'experiment' • Committed to all aspects of school life, including extra-curricular activities • Be resilient in the face of challenges 	<ul style="list-style-type: none"> • Able to work under pressure whilst maintaining a sense of humour. • Leadership experience in a core subject, such as Maths. • Has led a whole school initiative



Morice Town Primary Academy

Creating Aspiring Resilient Learners



<p>Teaching and Learning</p>	<p>We are looking for a class teacher who can:</p> <ul style="list-style-type: none">● Plan thematically, meeting the needs and interests of the pupils● Teach phonics effectively and with accuracy● Develop excellent early writing skills with the children● Demonstrate effective feedback to children, verbally and through marking● Set high expectations of pupil achievement● Establish a creative and exciting classroom environment which promotes learning and can use the whole school environment as a learning resource● Establish an ethos to support behaviour for learning within the class and wider school	<ul style="list-style-type: none">● Outstanding teaching.● Evidence of accelerating pupils learning and progress.● A particular strength within the curriculum, such as humanities.
<p>Equal Opportunities and Safeguarding</p>	<p>The successful candidate must be able to demonstrate:</p> <ul style="list-style-type: none">● An ability to promote equal opportunities with respect to race, gender and disability● Their commitment and understanding of their role in ensuring children in their care are safe● Working knowledge of Child Protection and Safeguarding procedures and commit to attending all safeguarding training <p>NB: The successful candidate will undergo an enhanced DBS check</p>	