



CLASS TEACHER
Goosewell Academy

SPECIFIC DUTIES OF THIS POST:

To carry out the professional duties of a teacher as described in the School Teachers Pay and Conditions documents.

These duties include:

Taking responsibility for the safety, welfare, behaviour and education of pupils in the teacher's own class.

Taking responsibility for organising the classroom and the teaching day in such a way that the needs of all children in the class can be met.

Ensuring that the classroom environment has appropriate resources and materials, and is well and attractively organised for children's use.

Designing displays of children's work to communicate the work of the class and to promote high standards.

Assessing and recording the progress of individual children according to school policy. Reporting progress to parents and others as appropriate.

Planning and implementing the curriculum (and recording curriculum provision) according to Goosewell Academy policy and National Curriculum demands. Working alongside other staff in planning so that continuity in learning is promoted throughout the school.

Developing good working relationships with all colleagues including teachers and support staff, and being responsible for the management of teaching assistants' work in the class.

Developing good relationships and open communication with parents and others in the school community.

Taking some additional responsibility for an aspect of school organisation or a curriculum area. This could include, for example playing a part in a working party with other staff, or disseminating relevant information and managing resources and a budget for a particular (but not major) curriculum area.

PERSONAL SPECIFICATION

	Essential	Desirable
Qualifications	Qualified Teacher status.	Further relevant qualification
Experience	Experience of teaching in a Primary School	Experience of teaching across the primary phase (EYFS, Key Stage 1 or 2) Experience of working, living or studying in an urban and multi-cultural environment.
Knowledge and understanding	<p>Knowledge of the requirements of the National Curriculum in primary school</p> <p>Sound knowledge of the ways in which children learn</p> <p>Monitoring, assessment, recording and reporting of pupils' progress</p> <p>An understanding of the importance of Equal Opportunity issues and a commitment to implementing policies which promote good opportunities for all children</p>	Knowledge of assessment for learning
Skills	<p>The ability and enthusiasm to provide a stimulating, differentiated curriculum to meet the needs of a wide range of pupils including those who are exceptionally able, those with learning difficulties, those who are bilingual and those who are physically disabled.</p> <p>The ability to manage pupils effectively in order to promote</p>	

	<p>equal opportunities and achievement for all.</p> <p>Good organisational skills in the classroom, coupled with high expectations of behaviour and achievement</p> <p>Good personal relationships within a team</p> <p>Effective communication, organisational and management skills.</p> <p>Demonstrates a high standard of IT for both teaching and professional use</p>	
<p>Personal Characteristics</p>	<p>Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well-organised</p>	