

## *Reach South Academy Trust - Person Specification*

### Person Specification

The person specification allows an understanding of who we are looking for within this role and the skills knowledge or experience that we would expect.

	Essential	Desirable
<b>Qualifications &amp; Training</b>		
Qualified Teacher Status (must complete QTS or QTLS within 12 months of appointment).	X	
Graduate in relevant subject level and DfE recognised.	X	
Further post-graduate qualification.		X
<b>Knowledge</b>		
Knowledge of National curriculum requirements at KS1, KS2 and EYFS (for primary teacher), KS3 and KS4 (for secondary teacher), or KS5 (for sixth form teacher).	X	
Understanding of theory and practice of effective teaching and learning.	X	
Knowledge of guidance and requirements around safeguarding policy and practice.	X	
Understanding of the importance of having high expectations for all students, both of behaviour and academic achievement.	X	
Understanding of inclusive provision and practices which offer equality of access to the curriculum for all students, including special educational needs, English as an additional language and high achievers.	X	
Knowledge and experience of writing lesson plans, developing resources and assessing students work.	X	
<b>Experience</b>		
Successful teaching experience (can be teaching practice) at primary level (for primary teacher) or secondary level (for secondary teacher).	X	
<b>Skills</b>		
Ability to demonstrate, understand and apply the Trust's values, behaviours and curriculum principles.	X	
Ability to demonstrate skills and commitment to perform the role in alignment with the national Teachers' Standards level of practice.	X	
The ability to create a motivating and safe learning environment for all students.	X	
The ability to communicate positively with parents/carers and where appropriate outside agencies in a way that facilitates effective links between home and school.	X	
The ability to work as part of a team and to develop and maintain positive relationships with teaching and other support staff.	X	
Good level of ICT skills.	X	
Good communication skills both writing and speaking.	X	
Excellent time management skills and the ability to prioritise and meet deadlines under pressure.	X	
Ability to encourage students in developing self-esteem and respect for others	X	

***Reach South Academy Trust - Job Profile & Person  
Specification***

<b>Personal Qualities / Attributes</b>		
Enthusiasm for and commitment to the achievement of the school's overall vision for success at all levels.	X	
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A positive role model for students.	X	
A positive approach to hard work.	X	
Passion for teaching own subject specialism.	X	
Patience, sensitivity and understanding, with the ability to remain calm in stressful situations.	X	
Open to change, flexible, adaptable, results orientated and able to prioritise, resilient under pressure.	X	
Awareness of and commitment to equal opportunities and valuing diversity.	X	