

Person Specification

2 i/c English

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good quality Honours degree • PGCE, or equivalent, in Secondary Education • Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> • Proven success in teaching KS3 and GCSE English 	<ul style="list-style-type: none"> • Experience of teaching/leading curriculum development outside subject area • Experience of teaching A Level English
Skills/Qualities Attributes and knowledge	<ul style="list-style-type: none"> • Up to date knowledge of the English National Curriculum • A proven ability to consistently teach excellent lessons • Good and imaginative use of resources including new technologies • Excellent understanding of Assessment for Learning and the ability to put this into practice • Well-developed behaviour for learning skills • Efficient organisational skills • Knowledge and understanding of current curriculum developments in English • An understanding of the qualities of a good Scheme of Learning • Ensure that whole school policies are implemented consistently across English • Experience of leading a Key Stage or relevant TLR • Ability to monitor the quality of teaching and learning across a Key Stage and to support colleagues as required • An ability to analyse and interpret data accurately in order to monitor pupil progress 	<ul style="list-style-type: none"> • Knowledge of intervention strategies that can be used effectively to address underperformance

Personal attributes	<ul style="list-style-type: none">• Ability to forge good working relationships with staff and students• Ability to work hard under pressure (essential)• Ability to prioritise and meet deadlines (essential)• Commitment to continued personal development (essential)	Commitment to contribute to extra-curricular activities and educational visits (desirable)
---------------------	---	--