

## Person Specification

### 2 i/c Geography

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Good quality Honours degree</li> <li>• PGCE, or equivalent, in Secondary Education</li> <li>• Qualified Teacher Status</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Proven success in teaching G.C.S.E. Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching/leading curriculum development outside subject area</li> <li>• Experience of teaching A Level Geography</li> </ul>
Skills/Qualities Attributes and knowledge	<ul style="list-style-type: none"> <li>• Up to date knowledge of the Geography National Curriculum</li> <li>• A proven ability to consistently teach lessons that are 'good' or better</li> <li>• Good and imaginative use of resources including new technologies</li> <li>• Good understanding of Assessment for Learning and the ability to put this into practice</li> <li>• Well-developed behaviour for learning skills</li> <li>• An ability to forge good working relationships with staff and students</li> <li>• Efficient organisational skills</li> <li>• Knowledge and understanding of current curriculum developments in Geography</li> <li>• An understanding of the qualities of a good Scheme of Work</li> <li>• Ensure that whole school policies are implemented consistently across Geography</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to analyse and interpret data accurately in order to monitor pupil progress</li> <li>• Knowledge of intervention strategies that can be used effectively at KS3 to address underperformance</li> <li>• Ability to monitor the quality of teaching and learning across Key Stage 3 and to support colleagues as required</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>• Ability to work hard under pressure (essential)</li> <li>• Ability to prioritise and meet deadlines (essential)</li> <li>• Commitment to continued personal development (essential)</li> </ul>	Commitment to contribute to extra-curricular activities and educational visits (desirable)