

THE FOREST SCHOOL
Teacher of English
PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree • QTS status 	<ul style="list-style-type: none"> • A degree in a relevant discipline • Further degree 	Application Form
<p><u>Experience:</u> Teaching</p> <p>Curriculum</p>	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range, from Y7 – Y11. • Fully conversant with the National Curriculum for English • Planning schemes or units of work • Knowledge of curriculum design and implementation which expedites the progress of students 	<ul style="list-style-type: none"> • Responsibility for design and leadership of elements of planning high impact schemes of work 	<p>Application Form</p> <p>Interview</p>

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<p>Skills and abilities</p>	<ul style="list-style-type: none"> • Dynamic and creative – and able to inspire both staff and students • Able to work as a member of a team and committed to the development of colleagues • Proven impact in the classroom • Excellent role model for colleagues and students • Leads by example • Committed to preparing, coordinating and delivering high-quality lessons, using a range of teaching and learning strategies including knowledge of AfL strategies • Able to work with students, colleagues and parents with a high level of professionalism • Committed to enabling all students to achieve high standards • Able to maintain discipline and build positive relationships with students • Committed to keeping up to date with new developments in ICT • Committed to further developing teaching skills through CPD / training etc. 	<ul style="list-style-type: none"> • Experience of examination procedures and administration • Experience with effective curriculum design • Proven leadership skills in an aspect of either pedagogical practice or wider professional impact 	<p>Letter of support</p> <p>Interview</p>
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<p>Personal qualities</p>	<ul style="list-style-type: none"> • Likes young people and enjoys being with them • Committed to promoting the safeguarding and welfare of students • Able to inspire and motivate young people through a passion for the subject • Good interpersonal skills • Positive work ethos • Has high expectations of self, other colleagues and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy and building positive relationships with all stakeholders • Committed to inclusion and challenging / ensuring the progress of all learners • Able to model good classroom management to others • Has the necessary emotional resilience when working with challenging students and adults 	<ul style="list-style-type: none"> • A willing contributor to the development of the Department and the school • Committed to extending learning outside the classroom e.g. creative enrichment activities to foster a love of English and develop wider skills 	<p>Letter of support</p> <p>Interview</p>
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