

**THE FOREST SCHOOL**  
**Mathematics Second in Department**  
**PERSON SPECIFICATION**

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<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>ASSESSED THROUGH:</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A degree in a relevant discipline.</li> <li>• QTS status</li> </ul>	<ul style="list-style-type: none"> <li>• MA/MSc related to education.</li> </ul>	Application Form
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Secondary school teaching across the age and ability range from Year 7 – Year 11</li> <li>• Familiar with the Mathematics National Curriculum</li> <li>• Familiar with the Key Stage 4 curriculum for mathematics, statistics and further mathematics</li> <li>• Up to date with specific subject strategies to improve student progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching GCSE in mathematics</li> </ul>	Application Form  Interview

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<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>• Able to work as a member of a team, within mathematics</li> <li>• Ability to successfully lead people</li> <li>• Able to work with all stakeholders with a high level of professionalism</li> <li>• Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies</li> <li>• Committed to enabling all pupils to achieve high standards</li> <li>• Familiar with Assessment for Learning strategies in the classroom</li> <li>• Able to maintain discipline and model good classroom management.</li> <li>• Committed to keeping up to date with new developments in the subject.</li> <li>• Committed to further developing own teaching skills through professional development and support that of the team.</li> <li>• Able to build relationships with other schools to strengthen collaborative working</li> </ul>	<ul style="list-style-type: none"> <li>• Some experience of examination procedures and administration</li> <li>• Experience of involvement in whole school development</li> </ul>	<p>Letter of support</p> <p>Interview</p>
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3

<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Likes young people and enjoys being with them</li> <li>• Committed to promoting the safeguarding and welfare of pupils</li> <li>• Able to inspire and motivate young people and colleagues</li> <li>• Friendly</li> <li>• Hard-working</li> <li>• Has high expectations of self and students</li> <li>• Reliable, punctual and responsible</li> <li>• Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries</li> <li>• Committed to inclusion</li> <li>• Has emotional intelligence and resilience when working within a team and with challenging students.</li> </ul>	<ul style="list-style-type: none"> <li>• A willing contributor to the development of the department and the school</li> <li>• Committed to extending learning beyond the classroom, for example, through the provision of extra-curricular opportunities</li> <li>• Experience of leadership</li> </ul>	<p>Letter of support</p> <p>Interview</p>
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