



**MOSSBOURNE
VICTORIA PARK
ACADEMY**

**Second In Charge of Expressive and
Performing Arts
Recruitment pack**



Our academy

The Mossbourne Federation is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Over the last twelve years the Federation has nurtured Sir Clive's dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of 'Excellence', 'No Excuses' and 'Unity'. Through upholding these core values, Mossbourne will be first academy federation whose schools are without exception, exceptional.

The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Federation.

The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and 6th Form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

Mossbourne Victoria Park Academy

At Mossbourne Victoria Park Academy we are continuing to build on that ethos to provide an inspiring education for all our students. With children at the heart of everything we do, Mossbourne Victoria Park Academy is continuing to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing; the best possible deal for our students.

Expressive and Performing Arts

The Learning Area consists of Art, Textiles, Food & Nutrition, Music, Drama and Physical Education. It is housed in a custom-designed building built in 2014, making for a first-rate working environment. The learning area includes a drama studio, chapel, sports hall, kitchen, a music room, several music practice rooms including a music technology suite, a textiles room and two art rooms. There are currently 17 staff in the learning area. A big highlight for the Learning Area is the annual whole school production performed in November by students in year 8-11. The production is always a sell out and great success due to our very talented students. The learning area plays a huge contribution to the extra curricular and enrichment offer at MVPA.

The Role

The successful applicant will be a HoD within the learning area. They will be passionate about Expressive and Performing Arts and have the drive and ambition to lead and manage a department. They will be well organised, energetic and willing to go the 'extra mile'. They will be instrumental in ensuring that outstanding teaching and learning is maintained in the Learning Area. They will share in the vision that the Learning Area is for all and will be instrumental in not only maintaining high standards but have the desire to play a significant role in developing Learning Area further.

The Main Areas of Responsibility

You will have the ability to collaborate with the Head of Learning Area to ensure the effective provision of teaching and learning within the Expressive and Performing Arts, across all year groups. You will be proactive and have the ability to lead on subjects out of your specialism. Responsibilities include, but are not limited to:

- To work with the Head of Departments to ensure effective provision of teaching and learning in the Learning Area.
- To observe colleagues on a regular basis and provide quality feedback, setting targets for improvement and follow up where appropriate.
- To support teachers in their drive to become outstanding, through lesson observations, data analysis paired planning and departmental INSET.
- To participate in training, monitoring and mentoring of ECTs, trainees and the mentors that support these members of staff.
- To contribute to the planning, development and delivery of training and INSET within the Learning Area.
- To take on a lead role in ensuring outstanding behaviour is upheld in the Learning Area.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Why work for us?

The chance to really make a difference to the young people who need it the most

Our students need the best possible staff as they have to overcome significant disadvantage in order to succeed. 44% of our students are eligible for the pupil premium grant, 20% have a special educational need and 34% have English as an additional language.

Our results put us in the top 75 schools in the country for pupil progress, because we believe all students can succeed and go to great lengths in order to achieve this.

A fantastic working environment

We place ultimate value on respect for staff; behaviour is beyond outstanding, the teacher is sacred. This is a school in which you can really teach.

The school is housed in a beautiful Grade ii listed Huguenot building and a purpose built modern one. As you would expect, classrooms are all fully equipped.

A truly supportive culture

We offer excellent and frequent opportunities to reflect on and improve your practice, with first rate professional development for all, and a specialist programme for ECTs.

Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Inter- view	Applica- tion form	Task (lesson)
Experience				
E	Outstanding classroom practice, with a proven record of ensuring the excellent progression of students across all abilities	✓	✓	
E	Excellent classroom management and efficient organisation of resources	✓	✓	
E	Excellent planning, assessment and record keeping		✓	
E	The ability to develop and maintain positive relationships with other teachers, members of the Senior Leadership Team, support staff and parents / carers	✓		
E	A proven track record of success within their specialism. With an ability to analyse and utilise data.		✓	
D	Ability to manage larger teams or departments of 5 or more staff.	✓	✓	
Qualifications				
E	A good degree	✓	✓	
E	Qualified teacher status (QTS)	✓	✓	
IT knowledge				
D	Good knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		✓	
D	Ability to swiftly adapt to and utilise new/various systems/software		✓	
D	Capable of making effective and appropriate use of ICT		✓	✓
Behavioural Competencies				
E	Excellent communication skills	✓		✓
D	Strategic approach, ability to see the ‘big picture’ and also think ‘outside of the box’	✓		
E	Ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	✓		
D	Have the initiative to work independently with minimal supervision	✓		
E	Must have the upmost integrity as well as high levels of motivation and commitment	✓		
E	Proactive approach and efficient time management and prioritisation skills	✓		
E	Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	Undertake training as required to so in order to fulfil the requirements of the role	✓	✓	✓
E	Support Mossbourne’s efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne’s initiatives and findings		✓	✓
E	Recognise your role as part of the succession of Mossbourne	✓	✓	✓
E	Play an active role in terms of Safeguarding all students and adults		✓	✓

Behavioural Competencies				
E	excellent analytical and multi- dimensional communication skills	✓		✓
D	strategic approach, ability to see the 'big picture' and also think 'outside of the box'	✓		
E	ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	✓		
D	the initiative to work independently with minimal supervision	✓		
E	must have the upmost integrity as well as high levels of motivation and commitment.	✓		
E	proactive approach and efficient time management and prioritisation skills	✓		
E	genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	undertake training as required to so in order to fulfil the requirements of the role	✓	✓	✓
E	support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	✓	✓	✓
E	play an active role in terms of Safeguarding all students and adults	✓	✓	✓

Application process

Please submit your application through our website:
www.mossbourne.org/vacancies/

The closing date for this vacancy is 14th October 2022

We encourage early applications as we will interview and may appoint before the closing deadline.

To discuss this post or to arrange a school visit please contact us on 020 8510 4550 or enquiries@mvpa.mossbourne.org



