

## Job Title: Teacher with TLR

| Qualifications   | Essential | Desirable |
|--|-----------|-----------|
| Good honours degree in a relevant subject                          | <b>✓</b>  |           |
| Teaching qualification together with Qualified Teacher Status      | ✓         |           |
| (QTS)  |           |           |
| Knowledge  |           |           |
| Awareness of the strategies available for improving the learning   | ✓         |           |
| and achievement of all students                                    |           |           |
| A good understanding of curriculum developments in the specific    | ✓         |           |
| subject area   |           |           |
| Skills   |           |           |
| Able to use a range of teaching and learning strategies            | ✓         |           |
| An understanding for how Assessment for Learning can improve       | ✓         |           |
| student performance  |           |           |
| Confidence in the use of standard computer packages (word          | ✓         |           |
| processing, email and spreadsheets) and how these can be used to   |           |           |
| enhance student learning   |           |           |
| Able to use student level data to raise standards                  | ✓         |           |
| Able to work independently and collaboratively as a member of a    | ✓         |           |
| team   |           |           |
| Creative in problem solving together with willingness to take on   | ✓         |           |
| and try new approaches and ideas                                   |           |           |
| Ability to relate to students in a pleasant and sympathetic manner | ✓         |           |
| and to recognise potential child safeguarding issues               |           |           |
| Able to communicate both orally and in writing to students and     | ✓         |           |
| their parents  |           |           |
| Other  |           |           |
| Satisfactory Enhanced DBS Disclosure                               | <b>√</b>  |           |
| Assessed and advised by Health and Well Being                      | <b>✓</b>  |           |