

**2nd in Design & Technology
with responsibility for Food and Nutrition
Full time**

(strong requests from an applicant seeking part time will be considered)

MPR/UPR + TLR

Required from September 2023

Closing Date: 9.00am on Friday 28th April, 2023

Proposed dates:

Shortlisting: Tuesday 2nd May, 2023

Interview: Friday 5th May, 2023

2nd IN DESIGN & TECHNOLOGY WITH RESPONSIBILITY FOR FOOD AND NUTRITION

Required from September 2023

MPR/UPR

TLR 2.1 £3,017

The Role and the Technology Department:

This is a rare chance for a candidate to apply for the position of 2nd in Design & Technology with responsibility for Food and Nutrition at Balshaw's. Leadership roles rarely come up at Balshaw's, so this is a rare opportunity and Food and Nutrition is one of the highest performing subjects in the school and has been for many years.

The main strength of the Design and Technology department is the experienced and hardworking and supportive staff. They have developed an excellent working relationship with students who are well motivated and keen to succeed. Staff and students at Balshaw's work within a well-resourced and up to date Design and Technology department where the students are able to flourish and meet the challenge of our rapidly changing technological society. We offer Food, Graphics, Resistant Materials and Textiles at KS3 for all year groups. Pupils opt for Design and Technology or Food Preparation and Nutrition at KS4 and Food is always an extremely popular choice.

All students in Years 7-10 have laptop devices to support learning and digital creativity and this will extend to Year 11 from September.

The closing date is 9.00am on Friday 28th April, 2023.

This school is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure.

Please note that in line with Keeping Children Safe in Education 2022 an online search will be carried out as part of our due diligence on shortlisted candidates.

Professional Development

Staff at Balshaw's have an hour per week of dedicated Professional Development time which takes place on a Thursday evening. Balshaw's is also a member of a number of school-to-school support networks that are a legacy of Teaching Schools and staff both deliver training and are able to take part in training across these networks.

All staff are provided with laptop computers, have a dedicated staffroom, staff silent working room, CPD library, Staff Health and Wellbeing Resource Library and various kitchen areas and departmental offices. Staff also benefit from the use of a fully-equipped fitness suite.

About Balshaw's

Balshaw's enjoys the privilege of being one of the most successful schools in the county and the most over-subscribed school in South Ribble. We believe that this is deservedly so.

As a school rooted firmly in the Christian ethos, each student in our care matters deeply to us. However, as an authority controlled school we do not operate any entry criteria and the school is available to students of all abilities, interests and aptitudes. Nevertheless, in following the school motto: (*non sibi sed aliis*) 'not for self, but for others' we aim to create students whose actions reflect the love of Christ as we develop them into full and well-rounded young adults ready to make valuable contributions to our society.

Balshaw's has a proud history of academic excellence for students dating back to 1782. The school adds significant value to its students from their starting points in Year 7 to the time when they leave in Year 11. Many will go on to study at Runshaw College, which was originally the Sixth Form of Balshaw's, and others will take up apprenticeships or employment.

Equally important to us is the richness of opportunity available to students at Balshaw's. Set in 21 acres of beautiful land, Balshaw's staff provide extra-curricular opportunities that other schools could only hope for. The huge range of clubs and activities have taken many of our students on to careers in sport and media with a number of well-known alumni.

Those who come to teach and work at Balshaw's will have fantastic opportunities to progress their careers and gain a wealth of experience. That said, Balshaw's also enjoys an incredibly stable workforce and when you hear the phrase 'Once a Balshavian, always a Balshavian' you will realise it to be a truth. The school is only on its 14th headteacher in its 241 year history!

Balshaw's is more than a school – it is a family. This post offers you the opportunity to become part of the Balshaw's family where you will be able to make a difference to the lives of the young people who are our future.

Safeguarding Commitment

Please note that the school is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Diversity and Equality

As a school we are passionate about diversity and recognise that as individuals we all bring something unique to the role regardless of age, gender, race, beliefs or disabilities which is why we treat all of our people equally, without compromise.

JOB DESCRIPTION

| | |
|---|--|
| POST TITLE: | Second in D & T with responsibility for Food and Nutrition |
| GRADE: | MPR/UPR + TLR |
| CAR USER: | |
| LOCATION: | Balshaw's Church of England High School |
| RESPONSIBLE TO: | Head of school overall, Curriculum Leader and Head of House in the role of House Tutor |
| STAFF RESPONSIBLE FOR: | All staff teaching Design and Technology in the absence of the Curriculum Leader |
| PURPOSE OF THE POST: <ul style="list-style-type: none"> Carry out teaching, pastoral and administrative responsibilities as indicated in post description and under the reasonable direction of the Headteacher as set out in the School Teachers' Pay and Conditions Document. To raise standards of student achievement and attainment within Food & Nutrition. | |
| GENERAL RESPONSIBILITIES: <ul style="list-style-type: none"> To be in sympathy and uphold the Christian aims and ethos of the school. To ensure that students are safeguarded within the school. To adhere to the policies set out by the school and act as a positive role model. To contribute to the delivery of PSHE. | |
| GENERAL RESPONSIBILITIES – POST OF RESPONSIBILITY <ul style="list-style-type: none"> * To be responsible to the Headteacher for the leadership, evaluation and development of the curriculum in their subject area in line with the aims of the school. * To evaluate the work of staff and pupils and ensure that both are positively encouraged to develop their potential to the full. * To take a full share in developing and maintaining the good reputation of the school and to be fully involved as senior staff in the whole life of the school. * To be responsible to the Headteacher for all aspects of discipline and development and for any and every aspect of the work of their Department in the life of the school. * To seek by debate, representation and legitimate means opportunities to further and strengthen the role and influence of their Department in the life of the school. * To bring to the attention of appropriate senior staff any matters of concern or suggestions with regard to the functioning of the Department or the general management of the school. * To maintain outstanding levels of progress for all students in Food and Nutrition. | |
| SPECIFIC RESPONSIBILITIES <ul style="list-style-type: none"> * To assist in the writing of the Department Review. * Helping with the preparation of group lists for all years. * To be responsible for the running of the department in the absence of the Curriculum Leader and to deputise for the Curriculum Leader in his/her absence at Curriculum Leader meetings. * To make a positive contribution to the teaching of Design and Technology at all levels. * To represent the department at any relevant school working parties, eg. Teaching and Learning. * To mentor Design and Technology ITT students. * To co-ordinate the KS3 Schemes of Work across all subject areas in Design and Technology. * To undertake KS3 marking scrutinies for the department. * To assist in Design and Technology marking scrutinies at KS4. | |

| |
|--|
| <ul style="list-style-type: none"> * Undertake teacher appraisals, target setting, observations and mid-term reviews of staff as assigned. * To complete the staffing rotation of KS3 annually as per the timetable requirements. |
| <p>AGREED KEY TASKS</p> <ul style="list-style-type: none"> * To be involved in the teaching of Technology throughout the school with a contribution for the development of: <ul style="list-style-type: none"> * Work in Food Technology. * Development of Food and Nutrition GCSE courses to meet the demands of the government specification. * Other support to the Curriculum Leader as required. |
| <p>QUALITY ASSURANCE</p> <ul style="list-style-type: none"> * To ensure procedures for the sharing of best practice. * To monitor and evaluate the learning area in line with agreed School procedures including evaluation against quality standards and performance criteria. * To implement improvement where required. * To ensure that the Learning area's quality procedures meet the requirements of the Strategic Plan. |
| <p><i>In addition, other duties at no higher a responsibility level may be interchanged with/added to this list at any time.</i></p> |
| <p>This Job Description will be reviewed at least once every two years and it may be subject to modification or amendment at any time after consultation between the post holder and Headteacher.</p> |

PERSON SPECIFICATION

| Job title: Second in D & T with responsibility for Food and Nutrition | | Grade: MPR/UPR + TLR 2.1 |
|--|---|--|
| Directorate: Children and Young People | | Post number: |
| Establishment or team: Balshaw's CE High School | | |
| Requirements (based on the job description) | Essential (E) or desirable (D) | To be identified by: application form (AF), interview (I), letter (L), references (R) |
| Qualifications: <ul style="list-style-type: none"> Degree qualification in appropriate area QTS Other professional qualifications | E E D | AF AF AF |
| Experience <ul style="list-style-type: none"> Experience of and a thorough understanding of the National Curriculum and Key Stage 4 courses of study. Evidence of strong pupil outcomes in GCSE classes taught. Excellent classroom practitioner with potential to be 'outstanding' Leadership of extra-curricular activity | E E E D | L L, R I L, I |
| Knowledge, skills and abilities <ul style="list-style-type: none"> Ability to continue to raise achievement at all levels particularly GCSE and continually seek to improve Value Added achievement. Ability to support the Curriculum Leader for D&T in leading a team of dedicated staff – to enthuse, motivate and encourage staff, and to lead staff through challenges with humour and patience. Ability to deliver outstanding student progress using a variety of teaching and learning styles. Effective interpersonal and communication skills. Able to motivate and inspire students. Ability to be flexible and use initiative to move strategies forward to maximise impact | E E E E E E | L, R, I L, R, I L, R, I L, R, I L, R, I L, R, I |
| Other (including special requirements) <ul style="list-style-type: none"> Commitment to safeguarding and protecting the welfare of children and young people Commitment to equality and diversity Commitment to health and safety Commitment to sustaining regular attendance at work Commitment to Christian ethos of the school | E E E E | I/R I I I/R I/L |

SUMMARY

It is said at Balshaw's that "Once a Balshavian, always a Balshavian." This is very true – a number of staff are previously students of the school and there is a very small turnover of staff either through retirement or promotion. We hope that when you visit our school you will get a strong sense of the Christian family values that underpin what we do.

Lighting the path to excellence through Christian vision and values.

Gospel values of love, forgiveness, friendship, kindness, truth, patience, respect and humility are the foundation for decisions made in the Balshaw's family. Our aim: to develop students of faith and no faith, who reflect Christ's love within the wider community.

OFSTED (2023)

- Students are proud to attend their school.
- Leaders are ambitious for all pupils, including those with special educational needs.
- Teachers have high standards for students' academic achievement and their behaviour.
- The atmosphere around school is calm and respectful.
- Pupils benefit from the opportunities for their wider development.
- Pupils behave well around the school and in lessons.

SIAMS (2019)

- 'Religious Education is both inspirational and challenging.'
- 'Strongly held values infuse the school community.'
- 'Collective worship is exemplary.'
- 'The senior leadership team provide inspirational and caring leadership.'
- 'The quality and range of their [pupils'] theological thinking is impressive.'

APPLICATION

Please apply via the TES website using the Quick Apply button, a link to which can be found on the school website www.balshaws.org.uk.

The closing date for applications is 9.00am on Friday 28th April, 2023.

Due to limited resources it is not our policy to write to the unsuccessful candidates so please assume your application has been unsuccessful if you do not hear from us within two weeks of the closing date.

Thank you for your interest in this post.