

Position: 2nd in Maths

Contract type: Permanent – Full Time Teaching Staff– 32.5 hours per week TTO

Salary: MPS/UPS + TLR GKESB TLR 2b (£5,868.00)

Start Date: September 1st 2026

Are you an ambitious, student-focused Maths teacher who can strengthen classroom practice and support departmental improvement? King Edward VI King's Norton School for Boys is seeking to appoint an enthusiastic and organised Second in Maths to support the Head of Maths in delivering a high-quality, sequenced curriculum and improving outcomes across Key Stages 3 and 4.

Due to the recent appointment of the Head of Maths to the Senior Leadership team, the school would consider a Head of Maths post for an experienced applicant.

King Edward VI King's Norton School for Boys is committed to 'Striving for all of our boys to reach their full potential in a high performing school'. Our STRIVE values (Self-discipline, Teamwork, Resilience, Initiative, Vision, Endeavour) and six development pillars shape daily practice. We were graded Good at our last Ofsted inspection and continue to focus on curriculum sequencing, high-quality classroom teaching and ensuring that all of our students, including our disadvantaged and most vulnerable, make progress in line with or above expected.

We are looking for a motivated and effective leader to:

- Support the Head of Maths to deliver an ambitious, coherent and sequenced Maths curriculum across Key Stages 3 and 4.
- Lead on the quality of teaching in specific year groups or topic areas; model high-quality lessons and deliver targeted coaching to colleagues.
- Lead on assessment classroom practice within the department: check-in strategies, formative feedback and approaches to identify and address misconceptions at the point of learning.
- Analyse departmental data for assigned cohorts and groups, using it to set short-term targets and evaluate the impact of interventions (including disadvantaged and SEND students).
- Contribute to CPD and induction for new and early-career staff; provide coaching and lesson support.
- Support departmental routines, behaviour expectations and the implementation of the school's marking and feedback policy.
- Represent the department at school events where required (open evenings, parents' evenings, transition activities).

The successful candidate will:

- Have Qualified Teacher Status and a proven record of excellent classroom practice and improving student outcomes in Maths.
- Have experience as a classroom leader, curriculum lead or acting second in department

- Be confident with formative assessment techniques and strategies to identify and address misconceptions.
- Demonstrate strong communication and coaching skills and the ability to work collaboratively within a team.
- Show the ability to use data practically to inform teaching and targeted interventions.
- Demonstrate strong data-analysis skills, excellent communication, and the ability to foster a collaborative, inclusive department aligned to our STRIVE values.

Why work with us

- This is a school that invests in staff and promotes internal career development.
- We have a strong commitment to professional development and evidence-informed practice.
- There is a supportive SLT with clear strategic priorities linked to the school's vision.

Application details

Please complete the school's application form and return to recruitment@knbs.co.uk. Applications will be considered on receipt.

Application deadline: 09:00am on Wednesday 20th May 2026. We do not intend to consider any application that arrives after **09:00am** on Wednesday 20th May 2026. Final shortlisting of applications will take place at this time and interviews will be carried out on Thursday 21st May 2026.

If you would like a tour of the school or an informal conversation with a member of our team, please call 0121 628 0010 or email enquiry@knbs.co.uk

King Edward VI King's Norton School for Boys is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to all necessary pre-employment checks, including an enhanced DBS, verification of identity and right to work, relevant qualifications and two suitable references. Shortlisted candidates will be subject to an online search as part of due diligence. This post is exempt from the Rehabilitation of Offenders Act 1974 and subsequent amendments.

We look forward to receiving your application — join us and lead Maths in a school that supports career progression and strives for excellence for every student.

Job Description

Post Title	2nd in Maths
Post Holder:	
Purpose:	<ul style="list-style-type: none"> • To support the Head of Maths in raising standards of attainment and achievement across the Maths department and to monitor and support student progress for assigned cohorts. • To develop and enhance the teaching practice of colleagues through modelling, coaching and targeted CPD. • To ensure that assessment practice in lessons is effective so that misconceptions are identified and addressed at the point of learning.
Reporting to:	Head of Maths
Responsible for:	The provision of a full learning experience and support for students.
Liaising with:	Headteacher / SLT, Heads of Faculty, Heads of Subject, Heads of House, Student Support Team, SENDCo, relevant non-teaching support staff, parents/carers, external agencies (e.g. LA, exam boards, curriculum partners)
Working Time:	32.5 hours per week – Term time.
Salary/Grade	MPS/UPS + TLR GKESB TLR 2b (£5,868.00)
Disclosure level	Enhanced

MAIN (CORE) DUTIES	
Operational / Strategic Planning	<ul style="list-style-type: none"> • Support the Head of Maths with the strategic development and implementation of the Maths Department Development Plan, ensuring alignment with the whole-school development priorities (Quality of Education, Achievement, Inclusion, Leadership). • Support the implementation of a coherent, sequenced Maths curriculum that builds fluency, reasoning and problem solving. • Teach assigned classes to a high standard and ensure planning, assessment and feedback meet departmental expectations. • Model excellent lessons and deliver targeted coaching to colleagues to improve classroom practice
Curriculum Provision	<ul style="list-style-type: none"> • Support in the review of resources to ensure that the Maths curriculum is broad, ambitious and sequenced to build knowledge and fluency, reasoning and problem solving. • Ensure assessment practises in Maths are consistent, informative and aligned to the school's assessment policy so misconceptions are identified and addressed at point of learning.
Curriculum Development	<ul style="list-style-type: none"> • Support the Head of department's curriculum review to ensure relevance, coherence and progression in line with curriculum research and best practice. • Support the implementation of evidence-based approaches to teaching Maths (e.g. modelling, deliberate practice, retrieval) and ensure these approaches are embedded across the department.

Staffing	<ul style="list-style-type: none"> • Support performance management processes and staff development for the department; identify professional development needs and organise targeted CPD and coaching.
Quality Assurance	<ul style="list-style-type: none"> • Participate in learning walks, book scrutiny and data reviews as requested by the Head of Maths. • Support implementation of departmental improvement priorities and follow-up actions. • Ensure consistent application of departmental policies including marking, feedback and behaviour systems.
Management Information:	<ul style="list-style-type: none"> • Maintain accurate records and provide timely reports for MIS, SLT and governors on student attainment, progress and intervention outcomes. • Use assessment and tracking information to identify trends, report on progress against targets and inform resource allocation.
Communications:	<ul style="list-style-type: none"> • Communicate effectively with parents/carers about student progress for assigned cohorts. • Work collaboratively with pastoral, inclusion and SEND teams where students need support beyond the classroom. • Represent the department at school events when required.
Teaching:	<ul style="list-style-type: none"> • To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. • Ensure high-quality planning, assessment and feedback are evident in all classes. • To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. • To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students. • To undertake a designated programme of teaching. • To ensure a high-quality learning experience for students which meets internal and external quality standards. • To prepare and update subject materials. • To use a variety of delivery methods which will stimulate learning appropriate to students' needs and demands of the syllabus. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To undertake assessment of students as requested by external examination bodies, departmental and school procedures. • To mark, grade and give written/verbal and diagnostic feedback as required.
Additional Duties:	<ul style="list-style-type: none"> • To play a full part in the life of the school community, to support its distinctive ethos and to encourage and ensure staff and students follow this example. • Promote the welfare of students and comply with all safeguarding and child protection requirements.

	<ul style="list-style-type: none"> • Undertake any other duties as reasonably requested by the Headteacher or SLT.
Other Specific Duties:	
<ul style="list-style-type: none"> • To continue personal development as agreed. • To support the school in meeting its legal requirements for worship. • To promote actively the school's corporate policies. • To promote the welfare of children for whom you are responsible for or whom you come into contact with. • To undertake any other duty as specified by STPC not mentioned in the above. • To understand and act in accordance with the school's equal opportunities policies. • To comply with the school's Health and safety policy and undertake risk assessments as appropriate. <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request to undertake work of a similar level that is not specified in this job description.</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment for any employee who develops a disabling condition.</p>	
<p>This job description is current at the date shown, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>	

Person Specification:

	Desirable	Essential	Method of Assessment
Qualifications and Experience			
Qualified teacher status (QTS) with a strong background in Maths.		X	Application
Proven experience of successful teaching in Maths at secondary school level.		X	Application
Experience in a leadership role within a Maths department or curriculum area. E.g. Curriculum lead / second in department / TLR post holder.	X		Application / Interview
Evidence of continuous professional development, particularly in curriculum design, assessment, and pedagogy.		X	Application / Interview
Familiarity with preparing for OFSTED inspections and using inspection findings to drive improvement.	X		Application / Interview
Knowledge and understanding			
Deep knowledge of the Maths curriculum, including key concepts, knowledge, and skills, with the ability to design and implement a broad, coherent, and sequenced curriculum.		X	Application / Interview
Strong understanding of effective assessment practises and feedback strategies that promote student progress and address misconceptions.		X	Application / Interview
Awareness of current educational research and best practises in Maths teaching and learning.	X		Application / Interview
Understanding of safeguarding, inclusion, and promoting equality and diversity within the curriculum and department.	X		Application / Interview
Knowledge of strategies to develop mathematical literacy and reasoning across the curriculum		X	Application / Interview
Skills and Abilities			
Excellent leadership and management skills, with the ability to inspire, motivate, and support staff to achieve high standards.		X	Application / Interview

Ability to develop a shared vision for the Maths department that aligns with the Maths Department and school's vision and values.	X		Application / Interview
Strong organisational skills, including effective resource management and coordination.	X		Application / Interview
Ability to analyse data to monitor student progress and use this to inform teaching and intervention strategies.		X	Application / Interview
Effective communication and interpersonal skills to engage with students, staff, parents, and governors.	X		Application / Interview
Capacity to foster a positive and inclusive learning environment that encourages student engagement and personal development.	X		Application / Interview
Personal Attributes			
Commitment to the school's vision of "Striving for all of our boys to reach their full potential in a high performing school."		X	Application / Interview
Embodies the school's STRIVE values: Self-discipline, Teamwork, Resilience, Initiative, Vision, and Endeavour.		X	Application / Interview
Passionate about Maths education and student achievement.		X	Application / Interview
Resilient, adaptable, and proactive in addressing challenges and leading change.		X	Application / Interview
Strong sense of integrity, fairness, and respect for all members of the school community.		X	Application / Interview
Additional Requirements			
Willingness to contribute to the wider life of the school, including extracurricular activities and community engagement.		X	Application / Interview
Commitment to safeguarding and promoting the welfare of students.		X	Application / Interview