

## TEACHER OF MATHS EMPLOYEE SPECIFICATION

| EMPLOYEE SPECIFICATION                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                    |                                                              |
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| Essential                                                                                                                                                                                                                                                                                        | Desirable                                                                                                                                                                                                                                                          | Evidence                                                     |
| <ul> <li>Experience: (Teaching practice or as a qualified teacher)</li> <li>Teaching experience at secondary level.</li> <li>Planning and assessing pupils' work at various levels.</li> </ul>                                                                                                   | <ul> <li>KS4 examination groups.</li> <li>Performing the role of the form teacher.</li> <li>Teaching pupils with special educational needs.</li> </ul>                                                                                                             | <ul><li>Letter</li><li>Application form</li></ul>            |
| <ul><li>Qualifications:</li><li>Qualified teacher status.</li><li>Degree level qualification.</li></ul>                                                                                                                                                                                          |                                                                                                                                                                                                                                                                    | Application form                                             |
| <ul> <li>Specialist knowledge:</li> <li>Detailed subject knowledge.</li> <li>Detailed knowledge of National<br/>Curriculum Orders for Mathematics.</li> <li>Key issues in the teaching of<br/>Mathematics.</li> <li>Effective teaching practices, including<br/>differentiation.</li> </ul>      | <ul> <li>Relevant research and national inspection evidence.</li> <li>Familiarity with the SEN Code of Practice.</li> <li>The place of Mathematics in the wider curriculum.</li> </ul>                                                                             | <ul><li>Letter</li><li>Interview</li></ul>                   |
| <ul> <li>Competencies:</li> <li>Good teaching skills.</li> <li>Good communication skills.</li> <li>Good interpersonal skills.</li> <li>The ability to work as part of a Mathematics of a team.</li> <li>ICT skills.</li> </ul>                                                                   | <ul><li>Administrative skills.</li><li>Skills in mentoring pupils.</li></ul>                                                                                                                                                                                       | <ul><li>Reference</li><li>Interview</li><li>Letter</li></ul> |
| <ul> <li>Others:</li> <li>An educational philosophy which values equal opportunities and the importance of the individual.</li> <li>A willingness to be self-critical and a desire for self-improvement.</li> <li>Self-motivation.</li> <li>Adaptability.</li> <li>A sense of humour.</li> </ul> | <ul> <li>A range of interests and activities both inside and outside school.</li> <li>A commitment to extra-curricular activities.</li> <li>Awareness and interest in vocational aspects of the curriculum.</li> <li>An innovative and creative person.</li> </ul> | <ul><li>Letter</li><li>Interview</li><li>Reference</li></ul> |