

## The Chantry School

### Job Description

**Job Title:** Head of DT (3D/Product Design teacher)  
**Accountable to:** Headteacher, through LT Line Manager  
**Accountable for:** DT Department  
**Last review:** December 2025

#### Purpose of Head of DT

To be responsible for achieving the required standards of attainment and progress for all students in DT through a high standard of learning and teaching.

#### 1. Strategic Direction and Development of the Subject

- a) Develop, publicise, implement and realise a vision for the subject within the Technology Department aligned with the school's values and vision, representing the school and department positively, including at Open Evenings and other publicity events.
- b) Regularly review the curriculum, keeping abreast of, and implementing, school and national initiatives.
- c) Develop an appropriate curriculum for all students, ensuring that statutory regulations, National Curriculum and Awarding Body requirements are met, so that students are motivated, stretched and challenged.
- d) Up-date and publish annually, schemes of work for each year group ensuring appropriate knowledge and skills for all groups of learners.
- e) Establish, implement and evaluate departmental policies within the Technology Department in accordance with whole school policies on areas such as teaching and learning, and homework, marking and assessment
- f) Evaluate departmental performance through curriculum Self Evaluation Forms
- g) Establish, monitor and evaluate priorities for improvement through contributing to and leading on sections of the Technology Department Development Plan
- h) Communicate, co-operate and, where appropriate, collaborate with other departments, including sharing good practice
- i) Take a proactive approach to own professional development, be aware of national changes and developments in the subject, and forge links with other practitioners

#### 2. Responsibility for staff in the department ( if you want to assume the role of Head of Department)

- a) Maintain personal expertise in the DT and share it with others.
- b) Act as a role model of good classroom practice for other teachers by being effective and pro-active in implementing high quality teaching and learning.
- c) Plan the deployment of staff expertise to achieve school and department development objectives in the most effective way.
- d) Monitor and evaluate the work of the department in accordance with school procedures to include: lesson observation, work scrutiny, pupil voice and data review.

- e) Observe colleagues in the department and provide developmental feedback, and support teachers who may require improvement.
- f) Act as line manager to those staff in department and ensure that staff with TLR allocations discharge their additional responsibilities effectively.
- g) Support the development needs of all staff in the DT department and target CPD as appropriate.
- h) Ensure that deadlines are adhered (for all staff in the department)
- i) Induct, support and monitor new staff in the Department.
- j) Have full consideration for staff well-being and developing morale.

**3. Responsibility for students in the department**

- a) Ensure that the work of the department is stimulating and engaging to all students.
- b) Provide for the learning needs of all students through appropriate differentiation for SEN and G&T.
- c) Ensure all students have access to an appropriately challenging and supportive homework on a regular basis.
- d) Take responsibility for recording and reporting student attainment including maintaining departmental database and the preparation of data for examination and test entries in good time.
- e) Liaise with the Special Education Needs department and SENDCO to ensure support staff deployed are used efficiently and resources used effectively.
- f) Maintain a safe and productive learning environment for all students, dealing with discipline issues following the school's Behaviour for Learning policy

**4. Responsibility for resources in the department**

- a) Use the accommodation available to create an effective and stimulating environment for the teaching and learning of the subject with available resources.
- b) Prepare and oversee the annual budget for the DT department. Administer the budget to ensure the principles of best value at all times. Liaise with finance office to place and monitor all orders.
- c) Contribute to the school health and safety procedures as appropriate.

**5. Teaching responsibility – carry out duties as a classroom teacher as specified in separate job description.**

This job description is an outline of the main responsibilities of the post and is not intended to be a comprehensive list of all duties. The post holder may be required to undertake other tasks appropriate to the level of the post as the Headteacher may require. It may be reviewed from time to time and be subject to modification or amendment after consultation with the post holder.

**The Chantry School**  
Head of Design and Technology  
Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Relevant honours degree</li> <li>• Qualified to work and teach in UK</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study e.g. Masters / NCSL qualification</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of KS4 specifications and current curriculum requirements</li> <li>• Up to date knowledge of curriculum developments in Design Technology, particularly Resistant Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use ICT to enhance the teaching and learning process.</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Successful track record of effective teaching with a range of pupils and ages, leading to outstanding outcomes.</li> <li>• Experience of contributing to department development work, with noticeable impact.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of monitoring and evaluation strategies.</li> <li>• Experience of designing, implementing and evaluating effective and stimulating schemes of work.</li> </ul>
Skills & Qualities	<ul style="list-style-type: none"> <li>• Up to date knowledge of effective pedagogy</li> <li>• Ability to teach outstanding lessons to pupils of all ages and abilities.</li> <li>• A passion for DT and for communication of the subject.</li> <li>• Strong interpersonal, written and oral communication skills.</li> <li>• Ability to work well with others and delegate as necessary.</li> <li>• Ability to enthuse and inspire young people.</li> <li>• Willingness to engage with visits and visitors to enable first-hand experience of DT, in particular Resistant Materials.</li> <li>• High levels of energy, enthusiasm and resilience, with a willingness to find creative solutions to problems.</li> <li>• Ability to work well under pressure.</li> <li>• Excellent time management and organisational skills.</li> <li>• High standards of loyalty and professional integrity.</li> <li>• A commitment to own continuing professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the wide range of subjects taught in DT and experience of implementing more than one of these.</li> </ul>

Other	<ul style="list-style-type: none"> <li>• Commitment to safeguarding the welfare of children and provision of equality of opportunity.</li> <li>• Successful DBS check</li> </ul>	•
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**The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

December 2018