



JOB DESCRIPTION

Title: Learning Mentor

Grade: TPLTSS 5

Main purpose of the role

Working within a learning framework set by the Principal, provide support for all children and especially disadvantaged children by removing barriers to their learning and ensuring that they have equality of access to opportunities to develop to their full potential.

Safeguarding Responsibilities

This role involves working with children on a daily basis and is therefore in regulated activity.

Main Duties and Responsibilities

Work with classroom teachers to support the learning and assessment of individual pupils or groups as required, (through a range of activities using specific area/s of expertise expected at a Mentor level), and in collaboration with other support workers such as, TAs, LSAs etc.

To act as an integral part of the school staff team and work closely with the SENCo and Principal to mentor and coach children.

To champion the personal growth and academic achievement of all Pupil Premium funded children and vulnerable learners and their families.

Contribute to the school-wide management of behaviour with all children and especially those who, at times, struggle in school.

Contribute to formal case discussions concerning the educational and personal development of vulnerable children

Support teachers in raising attainment in targeted lessons or subjects by assisting with planning and preparing of lesson materials and learning objectives, under the direction of a member of the teaching staff, for individual pupils, small groups or a whole class.

Act as a deputy designated safeguarding lead to support the Principal in safeguarding concerns, in team around the child and team around the school meetings and where appropriate liaise with social care.

Provide continuity by leading the learning for classes in the event of a planned or unplanned short term absence of a teacher where the post holder has been involved in the planning and preparation

of the lessons under the supervision of the teacher. Such an arrangement will be reviewed by the Principal within timescales detailed in national guidance or in any event within two days to ensure the best interests of the pupils are being met.

Promote children's well-being by encouraging them to develop good relationships with others. Motivate and empower them to develop their self-regulation and self-esteem and help them to adjust to new challenges.

Actively broker learning opportunities which provide children with access to specialist support, taking in to account their educational, cultural and/or religious background and any specific learning or personal needs arising from one or more of the following:

- a bilingual/multilingual childhood:
- communication and interaction difficulties:
- cognition and learning difficulties:
- behavioural emotional and social development;
- sensory and/or physical impairment;
- socio-economic disadvantage

Provide classroom supervision to maintain order in the unavoidable short term absence of a teacher.

Contribute to formal case discussions concerning the educational and personal development of children for whom there is coaching and mentoring responsibility, taking account of any confidentiality agreement reached with the child concerned.

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Under the general direction of the Headteacher, contribute to developing and delivering pastoral support to pupils (including personal care) through a range of appropriate strategies to reduce barriers to learning and improve accessibility to the curriculum for all.

Generic Items

To be aware of and understand the school's Equality and Diversity Policy and the council's Race Equality Scheme and ensure at all times that the duties of the post are carried out in accordance with the policies.

To ensure compliance with all Health and Safety legislation and associated codes of practice and authority policies.

Review and develop own professional practice, maintain effectiveness as a member of the school staff by taking responsibility for own continuing professional development.

Demonstrate a willingness to engage with further training and other opportunities to gain appropriate skills, knowledge and vocational or academic qualifications.

Discuss with parents and other designated carers the mentoring and support being provided to their child. Secure parental consent and encourage their participation in the programme of support, taking into account any appropriate confidentiality agreement reached with the child that does not compromise safeguarding.

General

This job only contains the main duties relating to this post and does not describe in detail the tasks required to carry them out. This job description may be amended at any time following discussion between the line manager and member of staff and may be reviewed annually.

Work Demands

Able to work to strict deadlines but also be flexible to deal with changing priorities and unforeseen circumstances which could be lengthy to resolve.

Periods of concentration will be involved to ensure compliance documents and policies are accurate and produced to a high standard.

Ensure that strict confidentiality is maintained at all times.

Physical Demands

Normal physical effort required.

Working Conditions

Role is site based but may include visiting schools within the Trust for meetings.

May involve dealing with challenging situations which can require conflict resolution and dealing with emotive situations.

General Expectations

Develop and maintain working relationships with other professionals.

Contribute to the management of student behaviour and security.

Review and develop own professional practice.

Expectations of Jobholder

Be aware of and comply with Trust policies as well as individual academy policies and procedures.

Be committed to safeguarding and promoting the welfare of children and young people.

Ensure that the equal opportunities policy is adhered to and promoted in all aspects of the post holder's work.

Ensure effective quality control and continuous improvement in all aspects of the work and responsibilities attached to this post.

Demonstrate professionalism towards sensitive and confidential information.

Comply with and promote Health and Safety policies and procedures and to undertake recommended Health and Safety training as and when necessary.

Commit to professional self-development, through participation in in-service training as necessary for the successful carrying out of the job.

Undertake such other duties as are commensurate with the grade of the post.

Support the Trust's sustainability ambitions to reduce our carbon footprint and to act as responsible global citizens by reducing energy consumption and waste production at our schools.

Supervision and Work planning

Works within a framework as directed by senior colleagues, takes responsibility for planning and delivering within this framework. Maintain ongoing dialogue with team leader and teachers, with timetabled meetings and performance review.

Works within the school framework and contributes to discussion re school and team development.

Liaises with teaching and support staff and contributes to strategies to help raise student attainment.

Under the supervision of teachers, joint short to medium term planning in collaboration with support and teaching staff, responsible for preparation and delivery of differentiated resources in order to meet the needs of individual or groups of pupils.

Uses initiative to support pupils and colleagues in classroom context and beyond. The post holder is expected to operate independently within the agreed framework of whole school policies. Professional judgment is applied in relation to pupil support. School policies and referral procedures must be followed, particularly re child protection.

Supervisory responsibility

No supervisory responsibility.

Skills/Qualifications

Please refer to the Person Specification for full details. Please note all original qualification certificates will need to be presented on the day of interview for verification and production of these certificates forms part of the conditional offer checks.

Contacts

All members of teaching and support staff. Parents and carers and some external agencies and identified pupils in dealing with the motivation of pupils showing sensitivity and diplomacy and professionalism. Able to confidently demonstrate good practice for colleagues and maintain the balance between teaching and support staff expectations.

Person Specification

Job Title: Learning Mentor

Assessment criteria	Essential	Desirable
Qualifications	<p>Maths and English GCSE grade A - C or Numeracy and Literacy Level 2 on the NQF or equivalent.</p> <p>NVQ/VRQ Level 3 Teaching Assistant Qualification or equivalent (supporting teaching & learning)</p>	<p>National Vocational Qualification for Teaching/Classroom Assistants Level 3</p>
Work related experience and associated vocational training	<p>Experience of working with Primary school age children on an individual and group basis in supporting their learning and personal development</p> <p>Demonstrable experience of working with young people in need of guidance and support in an educational setting.</p> <p>A sound knowledge of basic ICT applications.</p>	<p>Experience of supporting children with additional needs in a key worker/person role</p>
Job related skills	<p>Competent ICT Skills</p> <p>Excellent and effective communication skills</p> <p>The ability to work with individual children and families to set goals jointly as part of planning for their learning and development</p>	
Personal skills	<p>Ability to work flexibly within a team and motivate students.</p> <p>Demonstrate a professional attitude</p> <p>Ability to work effectively with a wide range of people across the school and from outside</p> <p>Reliability, motivation and</p>	

	resilience under pressure	
Special working conditions	Attendance at directed times as contract	Attendance at events beyond school hours, by agreement
Equality	<p>An understanding, acceptance and commitment to the fundamental principles of an equal opportunities.</p> <p>To work in a way that promotes equality of opportunity and respect for diversity.</p>	
Safeguarding	<p>Evidence of a commitment to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.</p> <p>To work in a way that promote the safety and well-being of children and young people.</p>	