

PERSON SPECIFICATION - JOB TITLE: Academic Intervention Lead

Essential upon appointment	Desirable
Knowledge <ul style="list-style-type: none"> ✓ Good understanding of children / young people's development and learning processes ✓ An understanding that children / young people have differing needs and knowledge of inclusive practice ✓ Knowledge of Behaviour Management techniques 	<ul style="list-style-type: none"> • Knowledge of Child Protection and Health & Safety legislations and procedures • Knowledge of tutoring programmes and the National Tutoring Programme
Experience <ul style="list-style-type: none"> ✓ Experience of working with children in an education setting ✓ Experience working with a range of staff at all levels 	<ul style="list-style-type: none"> • Experience of delivering evidence based interventions that accelerate learning and / or tutoring • Knowledge of GCSE courses / curriculums
Occupational Skills <ul style="list-style-type: none"> ✓ Demonstrable ICT skills and ability to use them as part of the learning process ✓ Good written and verbal communication skills: able to communicate effectively and build good relationships with all teachers, children, young people, families and carers ✓ Solution focussed with the ability to be creative in response to challenging situations ✓ Able to work independently without direct supervision ✓ Able to encourage students to learn and inspire a good work ethic ✓ Has high expectations and aspirations for all students. ✓ Able to maintain good student behaviour and challenge underperformance 	<ul style="list-style-type: none"> • Understanding of statutory frameworks relating to teaching • Able to interpret a variety of data.
Qualifications & Training <ul style="list-style-type: none"> • 5 GCSEs A*-C including English and Maths or equivalent NVQ Level 2 • A Level and / or Level 3 qualifications 	<ul style="list-style-type: none"> • A degree in a relevant subject • Any training / qualification linked to teaching or tutoring • Qualified Teacher Status
Personal Qualities <ul style="list-style-type: none"> ✓ Excellent interpersonal and organisational skills ✓ Able to work constructively as part of a team, understanding classroom roles and responsibilities, and one's own position within the team. ✓ Enthusiastic and flexible ✓ Supportive, patient and non-judgemental Other Requirements <ul style="list-style-type: none"> ✓ Enhanced DBS clearance ✓ To be committed to the school's policies and ethos ✓ To be committed to Continuing Professional Development ✓ Emotional resilience in working with challenging behaviours and attitudes ✓ An empathy for equality & diversity 	