

PERSON SPECIFICATION
Academic Mentor in English

Attributes	Essential	Desirable	How Identified
Education and Training			
- English A-Level or equivalent; - A good degree in English or related subject with an english element; - QTS status.	•	• •	Application Form
Experience			
- Experience of working in an educational setting; - Experience of mentoring/tutoring pupils; - Experience of teaching; - Ability to support pupils across the subject, ability and age range	•	• • •	Application Form & References
Knowledge			
- A range of subject specific knowledge, including awareness of recent subject developments; - Ability to employ a range of teaching, learning and assessment styles to suit individual student needs; - Good knowledge of best practice in tutoring, learning and assessment; - Good knowledge of tracking student achievement and putting appropriate support strategies in place.	• •	• •	Application Form & Interview
Skills			
- Ability to communicate effectively with 11-18 year old students; - Ability to work closely and productively with teachers and support staff; - Ability and confidence to use a wide range of teaching and learning styles; - Ability to evaluate impact of lessons to develop future planning; - A willingness to develop the use of ICT for teaching and learning; - Ability to communicate effectively with parents when appropriate; - Ability to coach and mentor others; - Excellent organisational skills and administrative abilities, including time management skills.	• • • • • • • •		Application Form & Interview
Personal Attributes			
- A commitment to working with students of all abilities to reach their potential (equal opportunities and inclusion); - A genuine liking for young people; - A thoughtful and reflective individual; - An effective and creative team player; - A lively, motivated and enthusiastic practitioner; - A willingness to use initiative and sometimes take risks in order to strive for continuous improvement; - Ambitious for career development; - Reliable; - Good health record; - A commitment to continuous professional development; - A willingness to be involved in extra-curricular activities; - A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children.	• • • • • • • • • • •	•	Application Form References & Interview

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The post holder will be subject to Safer Recruitment checks in line with the Keeping Children Safe in Education guidance, which includes an enhanced DBS check. This position will involve contact with children and, therefore, the post holder will be engaging in regulated activity relevant to children.

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