



KING EDWARD VI
SCHOOL LICHFIELD

King Edward VI School Lichfield Person Specification Achievement Leader TLR 1.1

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	<ul style="list-style-type: none">Knowledge of a range of effective strategies to improve pastoral care, attendance, positive conduct and behaviour for learningKnowledge of the latest developments in safeguarding children including the wider national perspective and recognised best practiceKnowledge of the latest educational approaches and techniques to raising student achievement that reach across subject areas	<ul style="list-style-type: none">Knowledge of effective change-management strategiesKnowledge of Attachment Theory and its implications in schools
Skills, Abilities & Experience	<ul style="list-style-type: none">Proven track record of building highly effective relationships with students, staff and parentsProven track record of implementing student engagement, behaviour and achievement strategiesHigh level written and verbal communication skillsAbility to articulate a vision for raising achievement and putting it into practiceAbility to motivate and inspire othersAbility to organise, plan, prioritise and delegate effectivelyAbility to instruct and direct others and the confidence to bring a level of challenge when requiredAbility to interpret relevant data and formulate appropriate actions	<ul style="list-style-type: none">Experience of trauma-informed approaches to working with young people
Personal Qualities	<ul style="list-style-type: none">Proactive approach to initiating and implementing changeEmotional intelligence and empathyResilience and ability to work under pressureOpenness to adopting new ideas and approaches and a proactive approach to implementing theseFlexibility in approaches to tasks and activitiesSelf-awareness / reflectiveness and willingness to learn from mistakesConfidence in leading others	
Training & Professional Development (of self and others)	<ul style="list-style-type: none">Commitment to personal professional development and improvementCommitment to developing staff both in own team and across the schoolAbility to use coaching techniques to bring out the best in othersCapacity to apply a range of approaches to motivate and develop others	
Professional Qualifications	<ul style="list-style-type: none">A degree in a relevant subjectA DfE recognised teaching qualification	<ul style="list-style-type: none">Relevant higher level qualification
Other	<ul style="list-style-type: none">A good sense of humourA good attendance record	