



## King Edward VI School Lichfield

### Person Specification

### Achievement Leader TLR 1.1

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge of a range of effective strategies to improve pastoral care, attendance, positive conduct and behaviour for learning</li> <li>Knowledge of the latest developments in safeguarding children including the wider national perspective and recognised best practice</li> <li>Knowledge of the latest educational approaches and techniques to raising student achievement that reach across subject areas</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of effective change-management strategies</li> <li>Knowledge of Attachment Theory and its implications in schools</li> </ul>
<b>Skills, Abilities &amp; Experience</b>	<ul style="list-style-type: none"> <li>Proven track record of building highly effective relationships with students, staff and parents</li> <li>Proven track record of implementing student engagement, behaviour and achievement strategies</li> <li>High level written and verbal communication skills</li> <li>Ability to articulate a vision for raising achievement and putting it into practice</li> <li>Ability to motivate and inspire others</li> <li>Ability to organise, plan, prioritise and delegate effectively</li> <li>Ability to instruct and direct others and the confidence to bring a level of challenge when required</li> <li>Ability to interpret relevant data and formulate appropriate actions</li> </ul>	<ul style="list-style-type: none"> <li>Experience of trauma-informed approaches to working with young people</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Proactive approach to initiating and implementing change</li> <li>Emotional intelligence and empathy</li> <li>Resilience and ability to work under pressure</li> <li>Openness to adopting new ideas and approaches and a proactive approach to implementing these</li> <li>Flexibility in approaches to tasks and activities</li> <li>Self-awareness / reflectiveness and willingness to learn from mistakes</li> <li>Confidence in leading others</li> </ul>	
<b>Training &amp; Professional Development (of self and others)</b>	<ul style="list-style-type: none"> <li>Commitment to personal professional development and improvement</li> <li>Commitment to developing staff both in own team and across the school</li> <li>Ability to use coaching techniques to bring out the best in others</li> <li>Capacity to apply a range of approaches to motivate and develop others</li> </ul>	
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>A degree in a relevant subject</li> <li>A DfE recognised teaching qualification</li> </ul>	<ul style="list-style-type: none"> <li>Relevant higher level qualification</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>A good sense of humour</li> <li>A good attendance record</li> </ul>	