



Eckington School Achievement Support Assistant

Part of

LEAP

Multi Academy Trust

Post Title: Achievement Support Assistant

Responsible to: Working under the guidance of Teaching staff and/or Higher Level Teaching Assistant staff.

Permanent and temporary roles are available.

Salary: Band D £21,575 - £21,968pa FTE pro rata (equating to £16,399pa - £16,698pa for 32.5hpw).
Term time only.

Hours: 32.5 per week, term time only

Start: as soon as possible.

Closing date for applications is 9.00am on Wednesday 8th February 2023

Job Description

The Achievement Support Assistant will work with students who experience barriers to learning. These barriers relate principally to any combination of Learning Difficulties, Behaviour Difficulties, Social and Emotional Difficulties and /or Disabilities

Achievement Support Assistants work principally alongside teachers in mainstream classrooms, supporting the learning and ensuring the progress of all students.

Achievement Support Assistants work with students in all year groups. This may also include being a 'lead worker' for a specific number of students and coordinating planning, reviewing the impact of provision with parents/carers.

Duties and Responsibilities

- supporting intervention programmes
- monitoring and supporting identified students
- supporting inclusion team colleagues and other teachers in the successful delivery of curriculum programmes
- supporting identified students to achieve their targets. This may be carried out in the classroom or outside the main teaching area
- supporting student review meetings
- participating in meetings, training and other learning activities as required
- establishing constructive relationships with other colleagues to support achievement and progress of students
- contributing to the reduction of 'NEETS'
- Acting as a lead worker for individual students
- contributing to the overall ethos of the school
- undertaking planned supervision of students' out of school hours learning activities
- supervising students on visits, trips and out of school activities as required

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed*
Qualification	Good standards of educational success at age 16 and 18	A/C
	Grade C in GCSE English and Maths	A/C
	ICT capability at Level 2 and a First Aid Qualifications desirable	A
Experience	Experience of working with young people	A/I
	Reflecting on and improving practice to increase student achievement	A/I
	Commitment to personal development and development of others	A/I
Skills & Abilities	Resilient approach to working with students with barriers to learning or challenging behaviour	I/R
	Highly motivated with excellent communication and interpersonal skills	I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to schemes of learning	A/I/R
	Understanding of strategies to foster strong working relationships with young people	I/R
	Good communication, planning and organisation skills	I/R
	Sensitive to the varying needs of young people and individuals	I
	Flexibility and enthusiastic approach to work.	I/R
Personal Attributes	Enthusiasm, flair, energy and imagination	I/R
	Strong educational principles based on inclusion and equality	I/R
	Demonstrate resilience, motivation and commitment to raising standards	I/R
	High level of emotional intelligence, honesty and integrity	R
	Willingness to be involved in the full life of the academy including extra-curricular activities	I/R
	A commitment to the safeguarding and welfare of students	I

Probation

Appointments to the service of Eckington School shall be subject to satisfactory completion of a period of probation of six months. This rule of probationary service shall not apply to an offer transferred from the service of another Authority or from any other school accepted by the employing Authority as appropriate to this post.

Eckington School's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our school.

Completed applications should be returned either by post to: Sharon Foster, HR Officer, Eckington School, Dronfield Rd, Eckington, Sheffield S21 4GN or by email to Sharon.Foster@eck.leap-mat.org.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face

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