



**Achievement
Support Assistant
2023**



Thrive Co-operative Learning Trust



The Thrive Co-operative Learning Trust (formerly the Yorkshire and the Humber Co-operative Learning Trust) was established in 2016 and now includes 7 primary and 2 secondary schools.

Newland School for Girls is part of the Thrive Co-operative Learning Trust and Mr Jonathan Roe is the Chief Executive Officer with overall responsibility for leading the Trust. Our mission is to inspire pupils to thrive in life. We understand thriving to mean that we will work cooperatively as a multi-academy trust to enable each pupil, school and their communities to reach their fullest potential, and to aspire to the co-operative values.

The Co-operative Values are...

Self-help • Self-responsibility • Democracy • Equality • Equity • Solidarity

Also running through these core values are a set of ethical values that underpin the work of all Trust members:

- Openness • Honesty • Social Responsibility • Caring for Others

Our partner schools also believe in these core values and want to work alongside us to deliver the best possible education for all our children.

If you would like more information on the Co-operative Trust please visit

www.thrivetrust.uk



Below are the Schools currently in the Thrive Co-operative:

Kelvin Hall School
www.kelvinhall.net

Newland School for Girls
www.newlandschool.co.uk

Chiltern Primary School
www.chilternprimaryschool.org.uk

Stepney Primary School
www.stepney.hull.sch.uk

St George's Primary School
www.st-georges.hull.sch.uk

Ings Primary School
www.ingsprimaryschool.co.uk

Priory Primary School
www.prioryprimaryschool.org.uk

Sidmouth Primary School
www.sidmouthprimaryschool.co.uk

Oldfleet Primary School
www.oldfleet.hull.sch.uk



Welcome to Newland School for Girls

Newland SFG is an 11-16 all girls Academy with a partial brand new BSF building linked to our 1900's listed building.

We have approximately 650 students on roll. We are a very popular school in the city with many parents hoping for a place for their child.





Examination Results 2022

2022 has been another successful year. Newland School for Girls has yet again secured its position as one of the top schools in Hull. We are first choice for your daughter's education.

Key Stage 4 GCSE Results 2022

Performance Measure	2021/22	2020/21
Progress 8 Score	+0.36*	+0.36*
Attainment 8 Score	49.77	49.77
4+ inc Maths and English	71%	68%
5+ inc Maths and English	52%	48%
Ebacc Entry	71%	71%

*Our Progress 8 score continues to remain positive. This means the progress of our girls in Maths, English, Science, Humanities, MFL and our option subjects continues to be well above the National average for secondary schools in England.



Newland School for Girls yet again is celebrating above national average. Maths maintained their a hugely successful set of GCSE results. Over success from 2020 with 71% securing a pass 40% achieved at least one grade 8 and 10% grade. Over 59% have achieved a secure pass achieved a grade 9. 77% of girls have achieved in Languages, showing our clear strength for an equivalent C grade in English, with over 60% languages, ensuring we yet again have secured at a strong (B+) pass. Science again exceeded a significantly positive progress for Ebacc and national average with 59% of girls achieving an Options subjects and overall for the school for the equivalent C grade and value added is significantly fifth year in succession.



Job Description

Post Title: Achievement Support Assistant
Salary: Grade 4 SCP 5-7 (£5,862 to £6,077)

Organisational: Reporting to: SENCO



Newland School for Girls offers you:

- An inclusive, successful school and Outstanding Multi Academy Trust to work in.
- Friendly, motivated and enthusiastic students
- High academic success

Responsibility for Staff:	None
Responsibility for Customers/ Clients:	To show, at all times, a personal commitment to treating all customers and colleagues in a fair and respectful way, which gives positive regard to people's differences and individuality (for example, their age, gender, ethnicity, sexual orientation, disability or religion) and assists in ensuring equal access to services and employment opportunities for everyone.
Responsibility for Budgets/ Financial resources:	None
Responsibility for Physical Resources:	None

Job Purpose

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Key Responsibilities

1. Supervises and provides particular support for pupils, including those with special needs, ensuring their safety and access to learning activities.
2. Assists with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes.
3. Establishes constructive relationships with pupils and interacts with them according to individual needs.
4. Promotes the inclusion and acceptance of all pupils.
5. Encourages pupils to interact with others and engage in activities led by the teacher.
6. Sets challenging and demanding expectations and promotes self-esteem and independence.
7. Provide feedback to pupils in relation to progress and achievement under guidance of the teacher.

SUPPORT FOR THE CURRICULUM

Undertakes structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.

Undertakes programmes linked to local and national learning strategies e.g. literacy, numeracy, KS3, early years recording achievement and progress and feeding back to the teacher.

Supports the use of ICT in learning activities and develop pupils' competence and independence in its use.

Prepares, maintains and use equipment/resources required to meet the lesson plans/relevant learning activity and assists pupils in their use.

SUPPORT FOR THE SCHOOL

Is aware of and complies with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Is aware of and supports difference and ensures all pupils have equal access to opportunities to learn and develop.

Contributes to the overall ethos/work/aims of the school Appreciates and supports the role of other professionals

Participates in training and other learning activities and performance development as required and attends and participates in relevant meetings as required.

Assists with the supervision of pupils out of lesson times, including before and after school and at lunchtime.

Accompanies teaching staff and pupils on visits, trips and out of school activities as required and takes responsibility for a group under the supervision of the teacher.

To promote and safeguard the welfare of children and young person's in accordance with Safeguarding Children in Education under the provisions of the Education Act 2002 section 175.

Personal Specification

		E	D	How Identified
Qualifications	GCSE grade C or above in English and Mathematics	✓		Certificate
	NVQ 2 for Teaching Assistants or equivalent qualifications or experience Training in ICT.	✓		Application Form
Relevant Experience	Completion of DfES Teacher Assistant Induction Programme	✓		Application Form
	Understanding of relevant policies/codes of practice and awareness of relevant legislation.		✓	Application Form Interview
	Experience of working with or caring for children of relevant age.			
	General understanding of national stage curriculum and other basic learning programmes/strategies	✓		
Skills (including thinking challenge/ mental demands)	Good interpersonal skills	✓		
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	✓		
	Ability to make appropriate decisions quickly using own knowledge and initiative on a range of issues affecting the well-being and safeguarding for students.	✓		
	Must be articulate with the ability to communicate at all levels of society.	✓		
Knowledge	A knowledge and commitment to safeguarding and promoting the welfare of children and young people.	✓		Application Form Interview
Interpersonal/ Communication Skills: Verbal Skills/ Written Skills	Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people.	✓		
	Ability to communicate effectively in a non-judgemental way with students and parents. Need to communicate confidently and be able to use courtesy and tact; be clear and accurate.	✓		
Additional Requirements	If there aren't any state 'none'			
Disclosure of Criminal Record:	The successful candidate's appointment will be subject to the School obtaining a satisfactory and Enhanced disclosure from the Disclosure & Barring Service (if ticked as an essential requirement).	✓		DBS
	If the postholder requires a DBS disclosure the candidate is required to declare full details of everything on their criminal record.	✓		AF(after short listing)

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

How to apply



Application forms can be downloaded from our website and should be returned to jobs@thrivetrust.uk, by the closing date as advertised.

Should you wish to have an informal and completely confidential discussion or visit to the school, please contact via email (edwardsh@thrivetrust.uk) or telephone Newland School for Girls 01482 343098.

Contact Us

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