



Brinsworth Academy Achievement Support Practitioner

Part of
LEAP
Multi Academy Trust

Post Title: Achievement Support Practitioner

The key element of this post is to help students to overcome barriers to learning so that they can achieve their full potential. The successful applicant should have experience of working with young people, preferably within a similar educational post, SEND setting or PRU.

The post is full time permanent post to start as soon as possible.

The closing date for applications is Monday 1st November 2021 at 09.00am.

Job Description

The Achievement Support Practitioner will work with students who experience barriers to learning. These barriers relate principally to any combination of Learning Difficulties, Behaviour Difficulties, Social and Emotional Difficulties and /or Disabilities. Much of this work will take place in the school's Gateway Provision, based in I block, and focus predominantly on students with SEMH needs.

The Achievement Support Practitioner will work principally in the planning and delivering work for small groups of students or individuals, through intervention programmes. These will be focused on addressing curriculum and SEMH needs. This post will work predominantly on intervention and support of KS4 students, but could involve students from any year group.

The Achievement Support Practitioner's work with students may also include being a 'lead worker' for a specific number of students and coordinating planning, reviewing the impact of provision with parents/carers.

Duties and Responsibilities

- planning and delivering intervention programmes to individuals and to groups
- monitoring and supporting identified students
- supporting inclusion team colleagues and other teachers in the successful delivery of curriculum programmes
- supporting identified students to achieve their targets. This may be carried out in the classroom or outside the main teaching area
- supporting student review meetings
- participating in meetings, training and other learning activities as required
- establishing constructive relationships with other colleagues to support achievement and progress of students
- contributing to the overall ethos of the school
- establishing constructive relationships and communications with other agencies and professionals
- undertaking planned supervision of students' out of school hours learning activities
- supervising students on visits trips as required

Post specific responsibilities: delivery of curricular content to KS4 students, particularly Year 11 students, who require intervention due to disengagement from mainstream learning.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed*
Qualification	Good standards of educational success at age 16 and 18	A/C
	Grade C in GCSE English and Maths	A/C
	ICT capability at Level 2 and a First Aid Qualifications desirable	A
Experience	Experience of working with young people.	A/I
	Experience of working in a SEND/BESD provision or PRU desirable	A/I
	Reflecting on and improving practice to increase student achievement	A/I
	Commitment to personal development and development of others	A/I
Skills & Abilities	Resilient approach to working with students with barriers to learning or challenging behaviour	I/R
	Highly motivated with excellent communication and interpersonal skills	I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to deliver curriculum subjects to individuals and small groups with subject department support.	A/I
	Ability to develop learning resources and contribute to schemes of learning	A/I/R
	Understanding of strategies to foster strong working relationships with young people	I/R
	Good communication, planning and organisation skills	I/R
	Sensitive to the varying needs of young people and individuals	I
	Flexibility and enthusiastic approach to work.	I/R
Personal Attributes	Enthusiasm, flair, energy and imagination	I/R
	Strong educational principles based on inclusion and equality	I/R
	Demonstrate resilience, motivation and commitment to raising standards	I/R
	High level of emotional intelligence, honesty and integrity	R
	Willingness to be involved in the full life of the academy including extra-curricular activities	I/R
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	I

* A – Application form; R – Reference; I – Interview; C – Certificates

Brinsworth Academy's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

Application forms and all supporting information can be downloaded from the Academy website: www.brinsworthacademy.org.uk

Completed applications should be returned either by post to: Caroline Fullelove, HR at Brinsworth Academy, Brinsworth Road, Brinsworth, Rotherham, S60 5EJ or by email to hr@brinsworth.rotherham.sch.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.

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